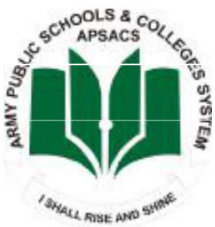
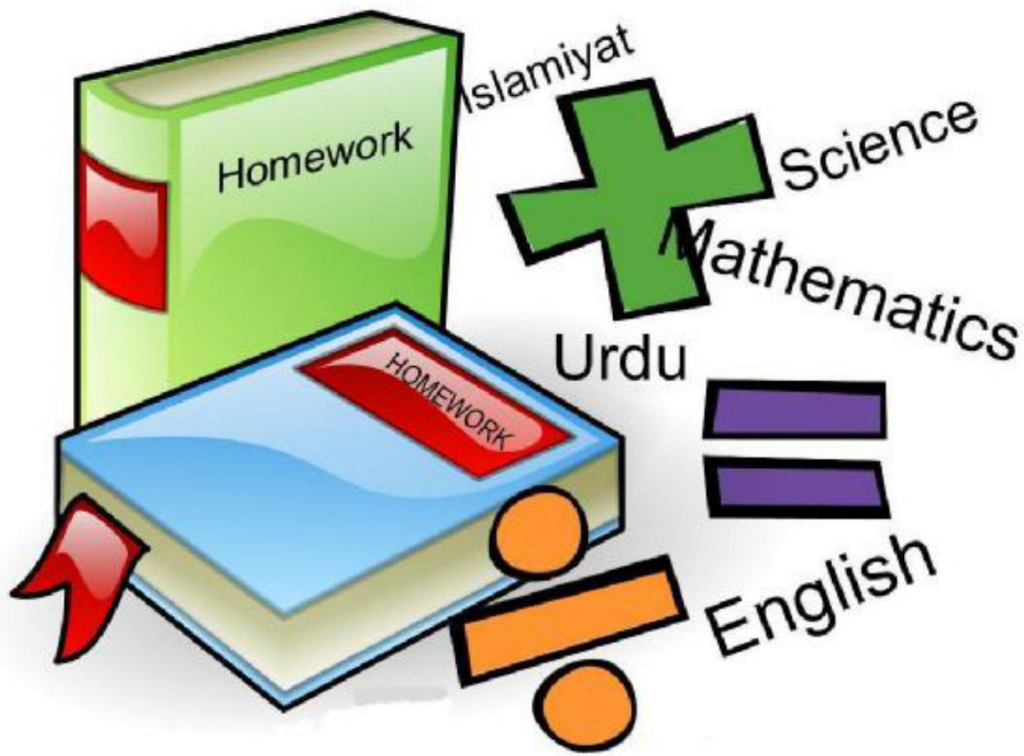


LEARN & HAVE FUN DURING
THE HOLIDAYS
CLASS-PREP
WARM REGION
SESSION 2018-19



**ARMY PUBLIC SCHOOLS AND COLLEGES
SYSTEM SECRETARIAT**

Army Public Schools & Colleges System
Instructions for Learn & Have Fun During the Holidays

- All worksheets have been carefully planned in such a way that students continue the learning process during the holidays, using a variety of interesting activities.
- Parents are expected to explain each homework to the child however, the activities / projects must be the *work of the child*. Parental help and guidance is to be provided only where indicated / needed.
- In case where a particular movie / book is not available, another movie / book of educational value may be picked up.
- **It is mandatory to practice a page of handwriting twice a week on loose sheets.**
- The syllabus covered so far during the 1st Term must be revised thoroughly during the summer holidays.
- Read English and Urdu stories to your child. Ask the child to repeat the story to you in his own words to develop listening skills.

دوران تعطیلات تفہیم اور تفریح

- ۱۔ تعطیلات کے لیے تجویز کردہ کام اس بات کو مد نظر رکھتے ہوئے ترتیب دیا گیا ہے کہ طلباء تعطیلات میں بھی مختلف اور دلچسپ سرگرمیوں کے ذریعے اپنے سیکھنے کے عمل کو جاری رکھ سکیں۔
- ۲۔ اساتذہ کے لیے اہم ہے کہ وہ اپنی متعلقہ جماعتوں میں دیے گئے گھر کا کام کا بغور مطالعہ کریں اور طلبہ / والدین کو رہنمائی فراہم کریں۔
- ۳۔ طلباء سے توقع کی جاتی ہے کہ وہ چھٹیوں کے بعد چارٹس / پوسٹرز اور دیے گئے دیگر پراجیکٹ سکول ساتھ لائیں۔
- ۴۔ لازم ہے کہ تجویز کردہ تمام سرگرمیاں / پراجیکٹس صرف طلباء کی ذاتی کاوش ظاہر کریں۔ والدین کی مدد اور رہنمائی صرف وہاں پر فراہم کریں جہاں ناگزیر ہو۔
- ۵۔ اگر کوئی تجویز کردہ کتاب دستیاب نہ ہو تو اخلاقیات پر مبنی کوئی اور دلچسپ و موزوں کتاب تجویز کی جائے۔
- ۶۔ کسی قسم کا تخلیقی کام یاد نہیں کیا جائے گا۔
- ۷۔ طلباء چھٹیوں کا کام کرنے کے لیے نوٹ بکس کی بجائے اضافی صفحات استعمال کریں۔
- ۸۔ ہفتے میں دو دفعہ لکھائی کی مشق کریں۔
- ۹۔ اپریل ۲۰۱۸ء سے مئی ۲۰۱۸ء تک پڑھائے گئے سلیبس کا چھٹیوں میں اچھی طرح اعادہ کیا جائے۔

Summer Holidays Learning Activities

June – Aug 2018

Class – PREP

Project Work: Pakistaniat

Founder of Pakistan

Make posters by pasting different pictures of Quaid-e-Azam. Write a few sentences about the Quaid. Your project will be displayed in the school after the summer holidays.

- **Under parental guidance and supervision**

W

W

	<p>newspaper to your child.</p> <ul style="list-style-type: none"> • Read and learn the 'at' words from the given Word List on page 3. • Give the child a newspaper cutting. Ask him/her to colour the words he/she can read.
Week 4	<ul style="list-style-type: none"> • Help your child look for insects / butterflies. Discuss their sizes and colours (draw some insects and colour them). • Give your child different objects like socks, gloves, etc and tell him/her to sort them into pairs (according to size). • Read and learn the 'it' words from the given Word List on page 4. • The child may sketch a few of the summer fruits and vegetables and colour them. • Help your child to read an English story book (Gingerbread man, Goldilocks etc). Discuss illustrations during reading and encourage him / her to re-tell the story to other family members.
Week 5	<p>Colours and Shapes</p> <p>Notice colours and shapes around you in your home. Talk about shapes and colours help the child notice things that are the same and others that are different. Prompt your child to look for things that are the same and talk about them. <i>Examples:</i> "See the red door of that house? Where else do you see something red? What is the shape of the red door? etc.</p> <ul style="list-style-type: none"> • Help your child read and learn the 'ub' words from the given Word List on page 4. • Help your child read a book of your choice. • For reinforcement of counting to 10, draw a big number line on the ground and let your child play 'Hopscotch' by making them jump in numerical order on the boxes. • While going out explain about road crossing, using pavement to walk and explain road signs.

Week 6	<ul style="list-style-type: none"> • String a macaroni (old large beads) necklace with your child. Have him / her count the pieces of macaroni (old large beads) as you string them. • Help your child read and learn the 'ot' words from the given Word List on page 4. • Explain to your Preschool child that days, like people, have names. Show him or her the day's names at the top of a calendar. Help your child read and say the names of the days of the week. Circle special days on the calendar, such as their birthday, Eid etc. • Measure your child's height, your own height and the height of other siblings. Ask him/her to point out tall, taller and tallest • Teach your child to make his / her bed and arrange clothes in the closet, toys in the basket, books on the shelf. Make him / her aware of room organization.
--------	---

WORD LIST

an	at	it	ub	ot
can	cat	bit	cub	cot
fan	pat	fit	dub	dot
ran	rat	kit	hub	lot
tan	sat	lit	tub	not
van	hat	sit		pot
man	fat	hit		rot
pan	bat			tot
	mat			

MATHEMATICS

- **Note:** Summer holiday homework is not to be done in the class work notebook. A separate thin notebook or loose sheets may be used for the written work. These may be put in the Work Portfolio. Students to do the attached worksheets.

Oral Practice:-

- Counting 0 – 50
- Backward Counting 10-1

Written Practice:-

- Numbers '0 – 59' (0-9, 10-19, 20-29, 30-39, 40-49 & 50-59 once a week)
- Number words zero, one and two (one word, one page, once a week)

SUGGESTED READERS

- Goldilocks and the Three Bears
- Hansel and Gretel
- Jack and the Beanstalk

Or any other book of the child's intellectual, age and academic level

گرمی کی چھٹیوں کی تعلیمی سرگرمیاں

برائے جماعت پریپ

۲۰۱۸-۲۰۱۹

☆ مندرجہ ذیل الفاظ کے جوڑ لکھیے۔ (روزانہ دو الفاظ)

☆ مندرجہ ذیل الفاظ کے توڑ لکھیے۔ (روزانہ دو الفاظ)

۱۔	باجا	۲۔	تال	۳۔	چاچا
۴۔	باغ	۵۔	ثانی	۶۔	چار
۷۔	بال	۸۔	ثابت	۹۔	جاگ
۱۰۔	پاک	۱۱۔	آنا	۱۲۔	خاک
۱۳۔	پان	۱۴۔	بابا	۱۵۔	چاٹ
۱۶۔	تارا	۱۷۔	جاتا	۱۸۔	بات

(نوٹ:- الفاظ کے توڑ کر کے پڑھائی کروا کر املا لیں۔)

☆ اُردو پڑھائی (ریڈنگ) کے لیے جملے

- ۱۔ یہ باغ ہے۔
- ۲۔ یہ میرا گھر ہے۔
- ۳۔ تھالی میں آم ہیں۔
- ۴۔ وہ بڑا جوتا ہے۔
- ۵۔ یہ کتاب اچھی ہے۔
- ۶۔ یہ سفید کپڑے ہیں۔
- ۷۔ میرے دوست اچھے ہیں۔
- ۸۔ تربوز لال ہے۔
- ۹۔ مالی پودوں کو پانی دو۔
- ۱۰۔ یہ مور کالا ہے۔
- ۱۱۔ غار کو غور سے دیکھو۔
- ۱۲۔ اپنے کپڑے صاف رکھو۔
- ۱۳۔ غبارے کا رنگ نیلا ہے۔
- ۱۴۔ یہ ہرے رنگ کی کرسی ہے۔
- ۱۵۔ میری ایک بلی ہے۔

نوٹ :- تعطیلات کے کام کے لیے علیحدہ فولڈر یا اردو نوٹ بک بنائی جائے۔
 طلبہ اپنی پسند کی پانچ سبزیاں اور پانچ پھل وغیرہ لگائیں یا بنوا کر ان میں رنگ بھریں۔
 والدین بچوں کی رہنمائی کریں۔

قاعدے کی پڑھائی روزانہ کریں۔ (صفحہ ۱ - ۱۴)



حروفِ تہجی

ا ب پ ت ث

ج ح خ

د ذ ر ژ

س ش ص ض

ط ظ ع غ ف ق

ک گ ل م ن و

ہ ع ی یے



آدھی اشکال لکھ کر مشق کریں :-

ب	ب
پ	پ
ت	ت
ٹ	ٹ
ث	ث
ج	ج
چ	چ
ح	ح
خ	خ
س	س
ش	ش
ص	ص
ض	ض
ع	ع
غ	غ



تحریریں مشق

معلم نماز پڑھتے ہیں۔

میرا گھر بہت پیارا ہے۔



حروف کوئی سے جوڑیں۔

ب + ی ف + ی

چ + ی گ + ی

ڈ + ی ل + ی

ز + ی م + ی

س + ی پ + ی

ض + ی پ + ی

ط + ی ع + ی

غ + ی ز + ی



حروف کو 'و' سے جوڑیں۔

ب + و ف + و

چ + و گ + و

ڈ + و ل + و

ز + و م + و

س + و ی + و

ض + و پ + و

ط + و ع + و

غ + و ز + و



ARMY PUBLIC SCHOOL DHA PHASE 2, ISLAMABAD



جوت	توت	جوت
		لٹکا
		لٹکی
		مرغا
		مرغی
		بالی
		مالی
		چابی
		نانی
		چاچی
		کابی
		ٹوپی








درست مذکر اور مؤنث ملائیں

چاچی	دادا
امی	نانا
لڑکی	چاچا
نانی	ابو
دادی	لڑکا
دانی	راجا



توڑ جوڑ لکھیے اور رنگ بھریں۔

	جوڑ	توڑ
		ل + ا + ل
		ا + ر + و
		پ + ی + ل + ا
		ن + ی + ل + ا
		ک + ا + ل + ا



Place Value to 20



17

11

19

13

15

12





Name _____

Tens and Ones

26

43

35

29

47

22

32

24

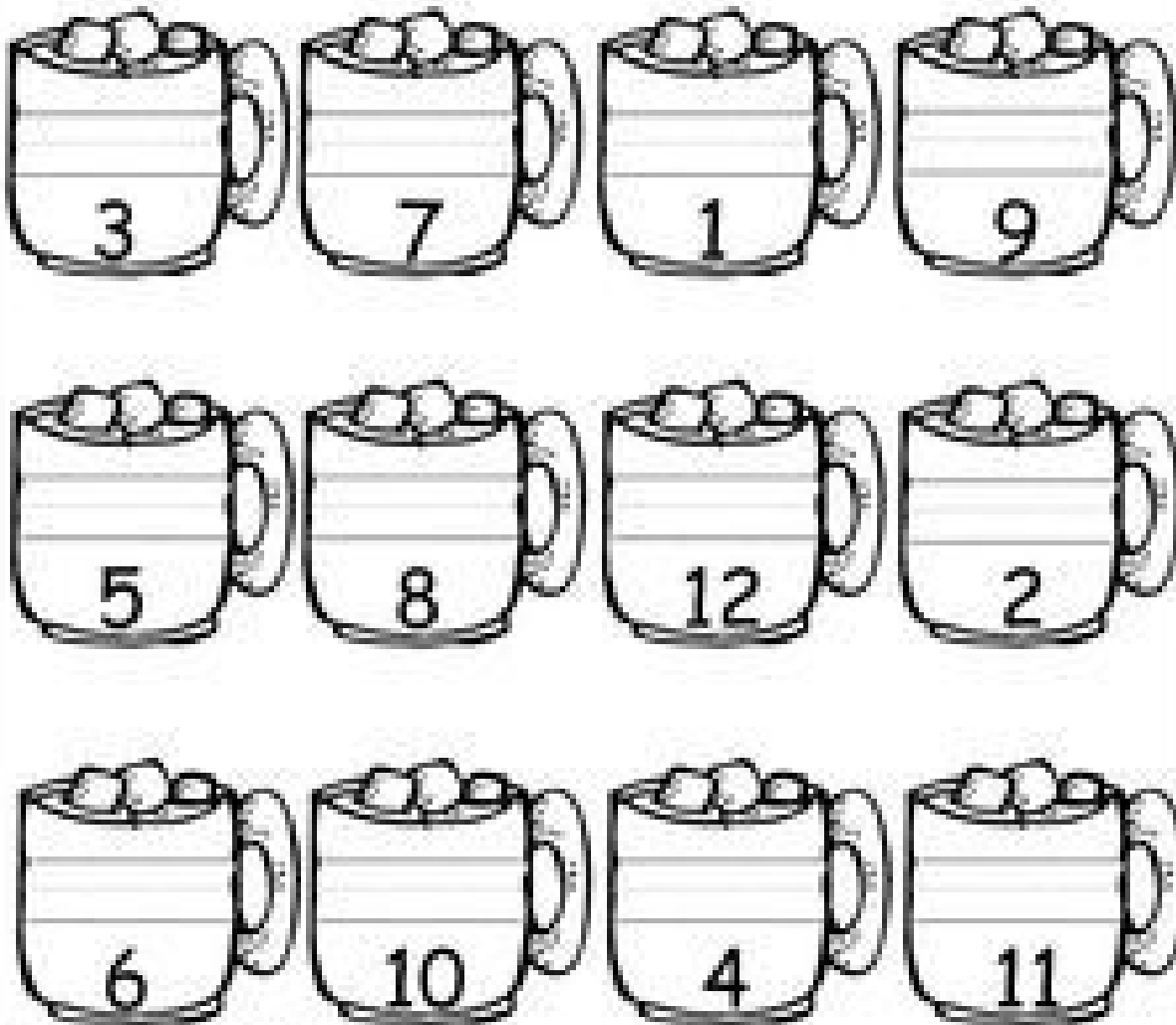
2 tens 4 ones	4 tens 7 ones	3 tens 5 ones	2 tens 2 ones
3 tens 2 ones	2 tens 9 ones	2 tens 6 ones	4 tens 3 ones



Hot Cocoa Cups

twelve eleven three nine two seven
one four six five eight ten

Directions: Write the number word on each cocoa cup. Use the word bank.





Name _____

Tens and Ones

26

43

35

29

47

22

32

24

2 tens
4 ones

4 tens
7 ones

3 tens
5 ones

2 tens
2 ones

3 tens
2 ones

2 tens
9 ones

2 tens
6 ones

4 tens
3 ones



Name: _____

Date: _____



Pumpkin Place Value



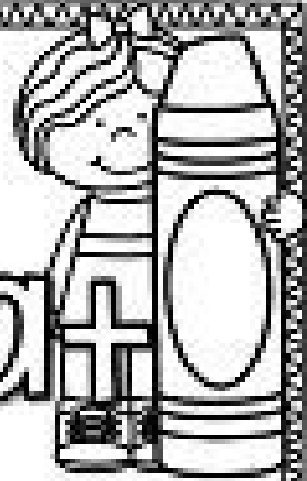
Directions
Write the number
that is shown by the
place value blocks
in each pumpkin.

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

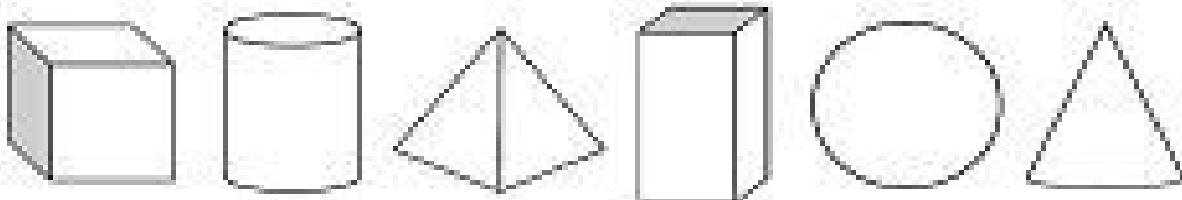


Name _____

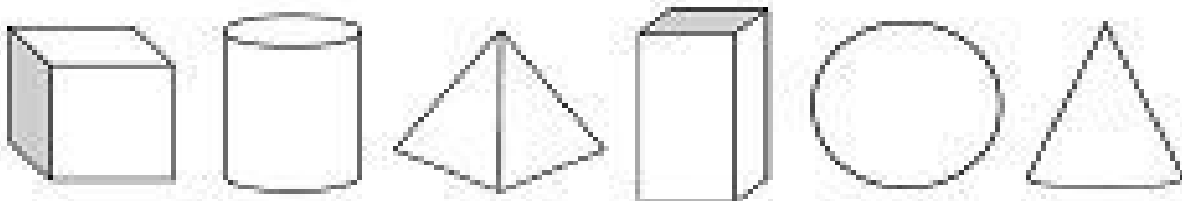
Color the shapes that



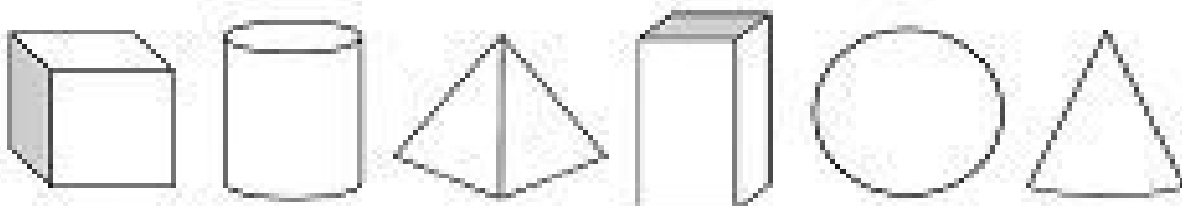
Roll...

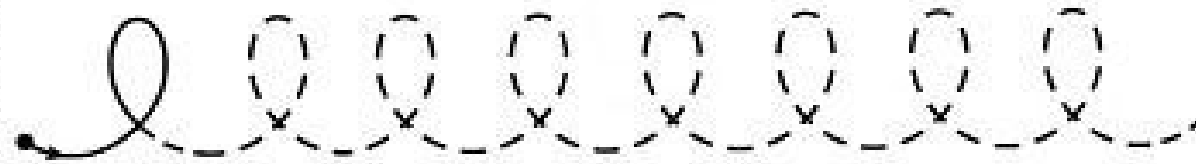
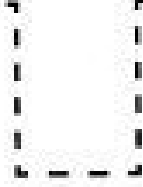
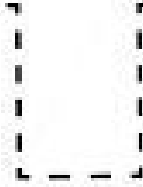
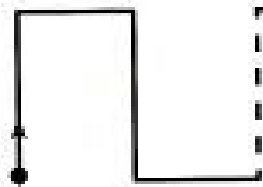
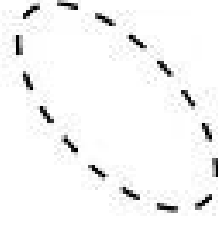
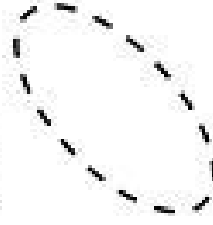
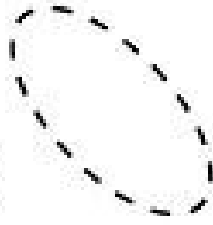
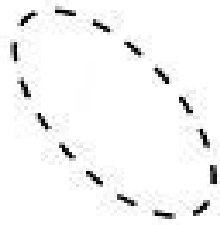
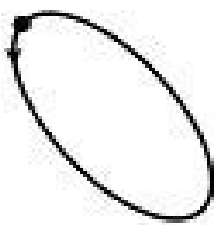


Stack...



Slide...





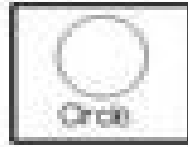
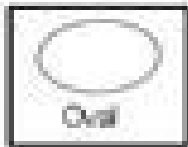
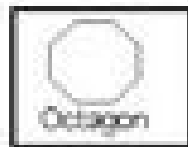
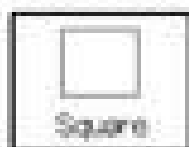
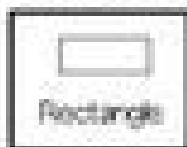
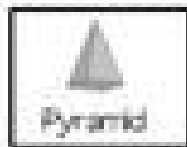
- Обведи линии и фигуры.



Name _____

2-D

3-D





Days of the Week

Yesterday and tomorrow

yesterday	today	tomorrow
	Wednesday	
	Monday	
	Thursday	
	Tuesday	
	Sunday	
	Saturday	
	Friday	

Monday

Friday

Tuesday

Saturday

Wednesday

Sunday

Thursday



Name: _____ Date: _____



1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$10-2=$ _____ $6-2=$ _____ $6-2=$ _____

$8-3=$ _____ $4-3=$ _____ $9-3=$ _____

$9-1=$ _____ $2-1=$ _____ $5-1=$ _____

$6-5=$ _____ $6-5=$ _____ $8-5=$ _____

$9-3=$ _____ $10-3=$ _____ $8-3=$ _____

$4-2=$ _____ $7-2=$ _____ $5-2=$ _____

$3-1=$ _____ $8-1=$ _____ $7-1=$ _____

$8-5=$ _____ $6-5=$ _____ $7-5=$ _____

$10-5=$ _____ $9-5=$ _____ $9-5=$ _____

$6-1=$ _____ $4-1=$ _____ $5-1=$ _____

$3-2=$ _____ $5-2=$ _____ $7-2=$ _____

$8-7=$ _____ $8-7=$ _____ $7-7=$ _____

$10-6=$ _____ $9-6=$ _____ $7-6=$ _____





Buggy Friends Count By Ten

Name _____



Fill in the missing numbers. Count by 10s.

A. 10, _____, 30, _____, 50, _____

B. 30, _____, 50, _____, 70, _____

C. 50, _____, 70, _____, 90, _____

D. 20, _____, 40, _____, 60, _____

E. 40, _____, 60, _____, 80, _____

F. 60, _____, 80, _____, 100, _____



Let's Think About Numbers 1-100
Item 3513g

Name _____

Let's Think About Numbers 1-100

Write the missing numbers.



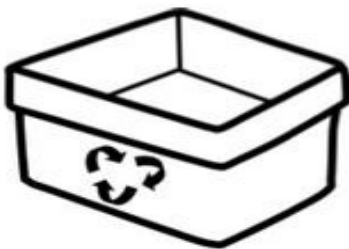
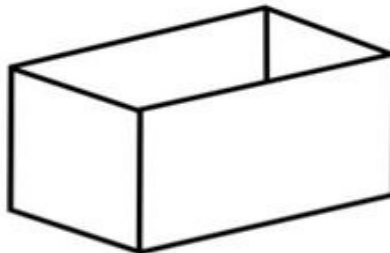
1			4		6	7	8		10
	12	13		15		17		19	20
21		23	24		26		28		
31	32		34			37		39	40
		43			46		48		50
	52		54		56			59	60
61		63		65		67			70
	72		74		76		78	79	
81		83		85		87		89	90
91	92		94			97	98		100



Name: _____

Everyday 3D Shapes

Color the shapes using the key below.





Name _____

tens and ones

22 = ___ tens ___ ones

34 = ___ tens ___ ones

16 = ___ ten ___ ones

43 = ___ tens ___ ones

29 = ___ tens ___ ones

20 = ___ tens ___ ones

47 = ___ tens ___ ones

38 = ___ tens ___ ones

This was: Easy Just Right Hard
(Circle one)

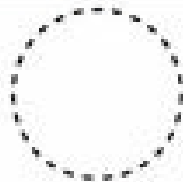


3-D Shapes!

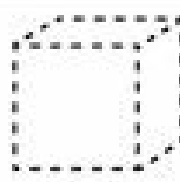
Trace the 3-D shapes below and then color in all the shapes you see using the key.



Cone
PURPLE



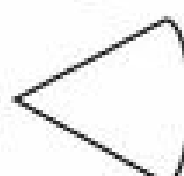
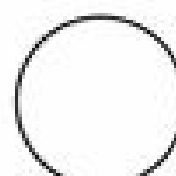
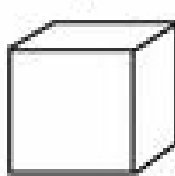
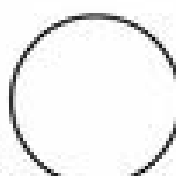
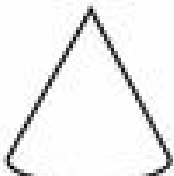
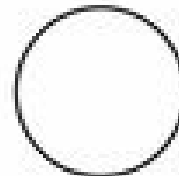
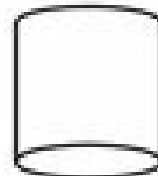
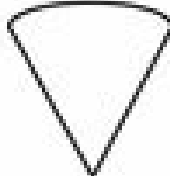
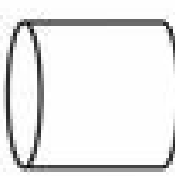
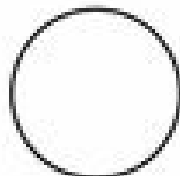
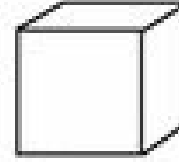
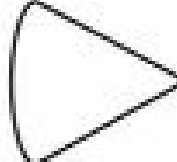
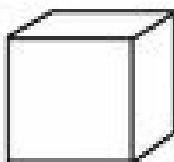
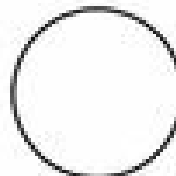
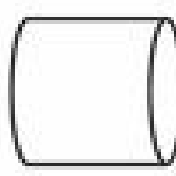
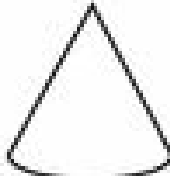
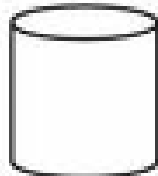
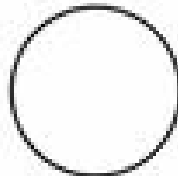
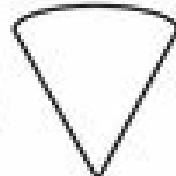
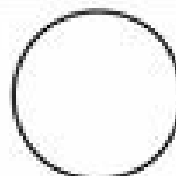
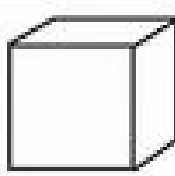
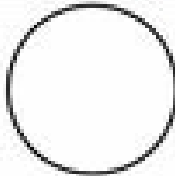
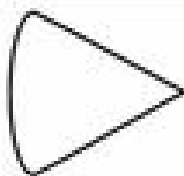
Sphere
BLUE



Cube
GREEN



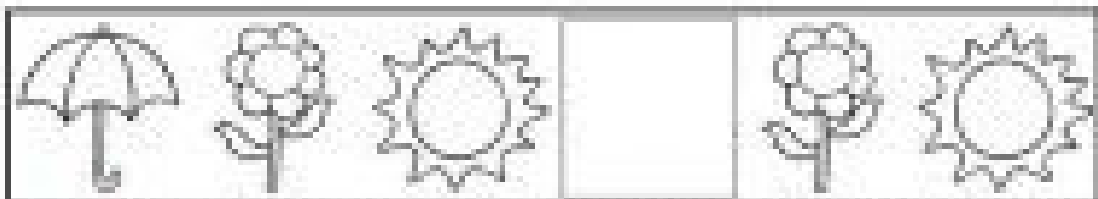
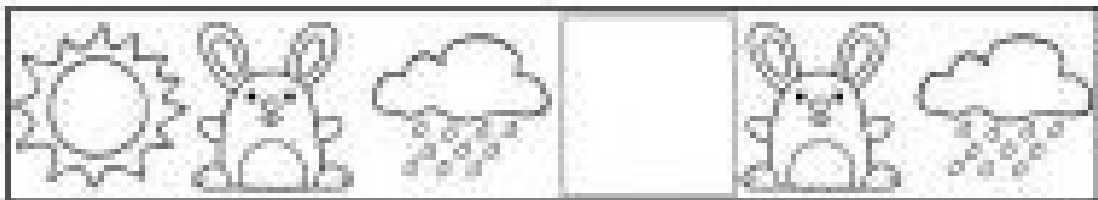
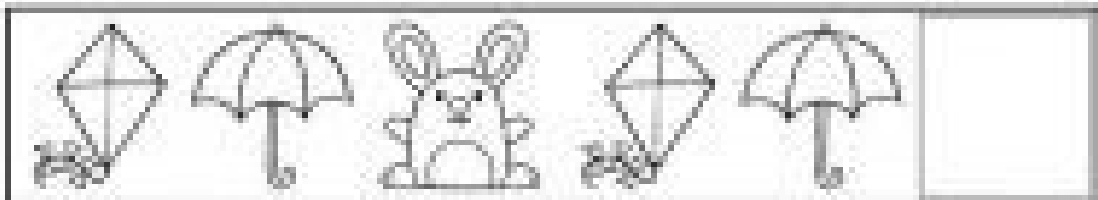
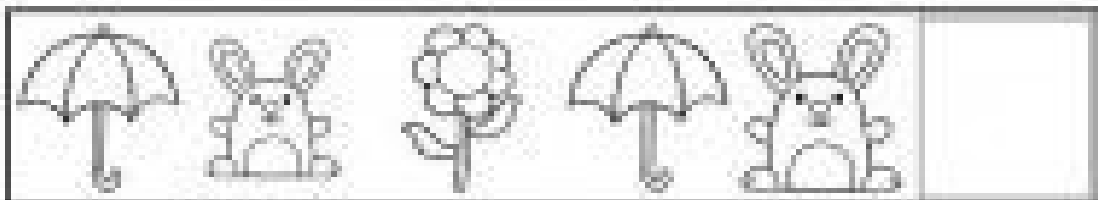
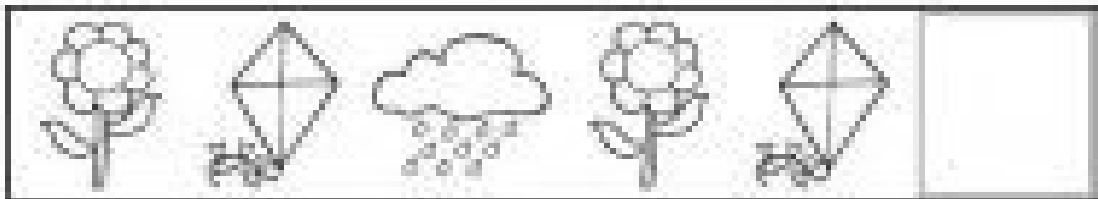
Cylinder
ORANGE





Name: _____

Cut and paste the pictures to complete each pattern.

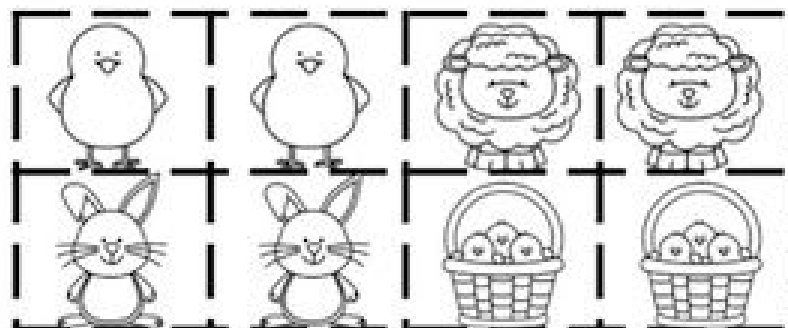
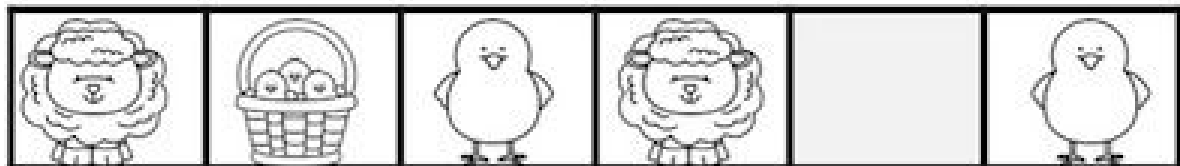
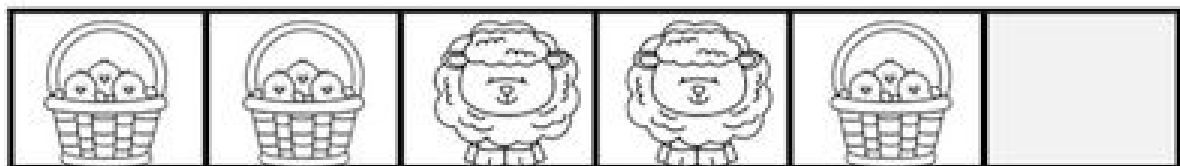
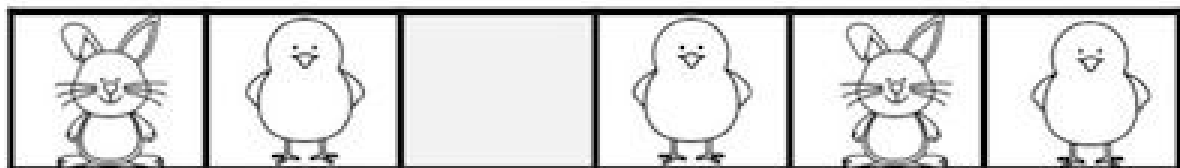


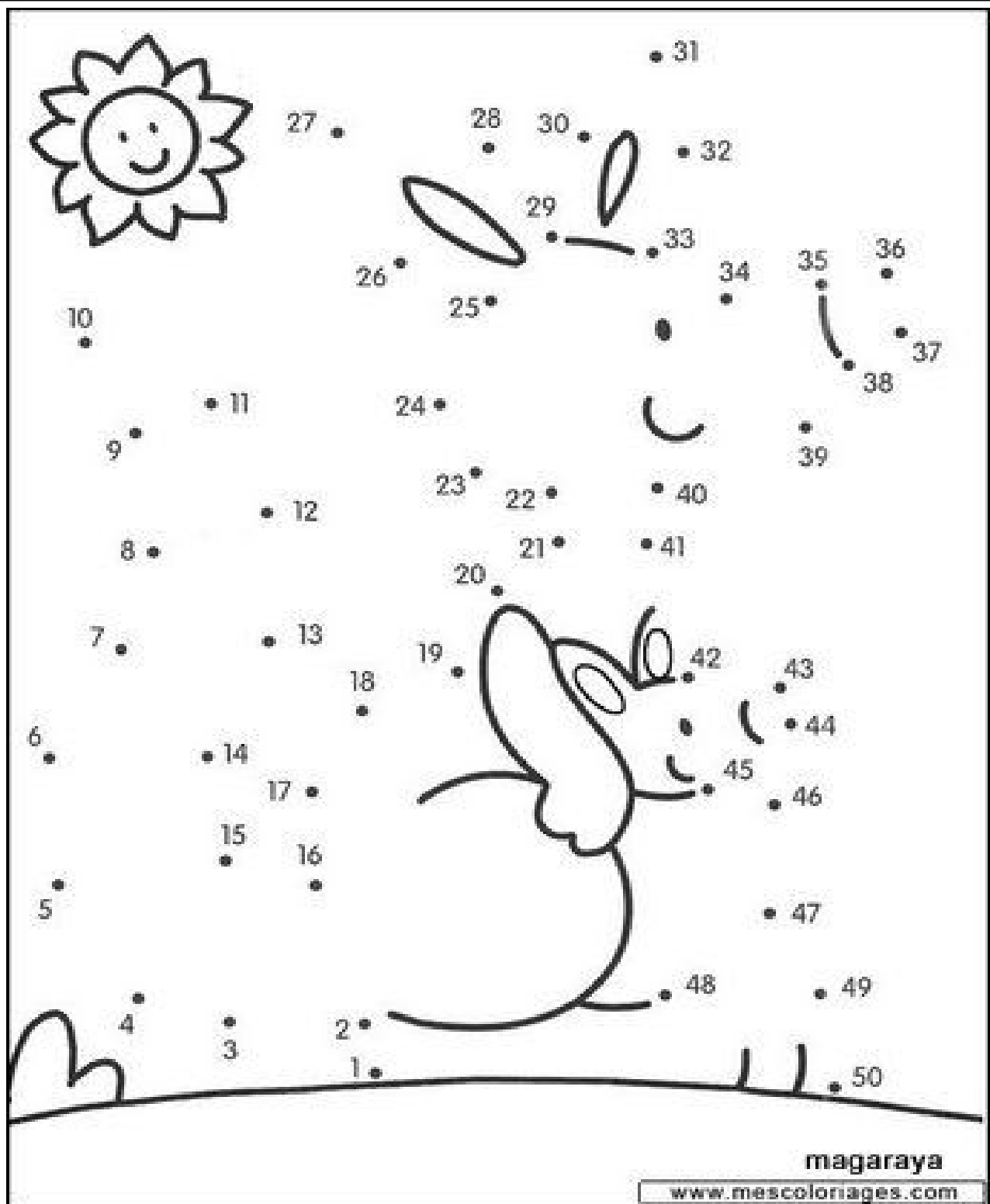


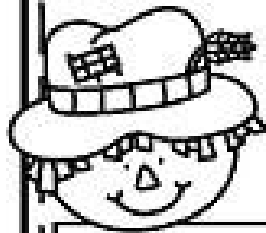
Name: _____

Easter Patterns

Cut and glue Easter pictures to complete each pattern.







Cut & Paste

Name _____

Number Words

Directions: Count the items in the boxes below. Cut and paste them next to the correct number word.

four =

seven =

six =

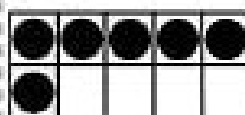
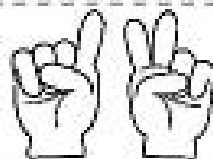
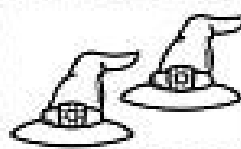
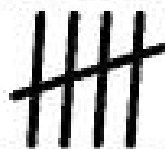
three =

nine =

five =

one =


two =






NOME: _____ DATA: _____

CALCULANDO

	$5+6=$ <input type="text"/>	$9+5=$ <input type="text"/>
	$2+1=$ <input type="text"/>	$3+8=$ <input type="text"/>
	$7+1=$ <input type="text"/>	$9+9=$ <input type="text"/>
	$3+2=$ <input type="text"/>	$7+9=$ <input type="text"/>
	$8+8=$ <input type="text"/>	$6+4=$ <input type="text"/>
	$6+6=$ <input type="text"/>	$2+5=$ <input type="text"/>
	$6+5=$ <input type="text"/>	$5+7=$ <input type="text"/>
	$9+1=$ <input type="text"/>	$4+9=$ <input type="text"/>
	$9+4=$ <input type="text"/>	$8+4=$ <input type="text"/>
	$5+5=$ <input type="text"/>	$9+3=$ <input type="text"/>
	$4+1=$ <input type="text"/>	$3+6=$ <input type="text"/>
	$4+6=$ <input type="text"/>	$9+4=$ <input type="text"/>





Name: _____

Cat In The Hat Clock Work

Write the digital time for each clock.



⋮



⋮



⋮



⋮



⋮



⋮



⋮



⋮



⋮



⋮



⋮



⋮

NAME: _____ DATE: _____

Class Prep
Worksheet

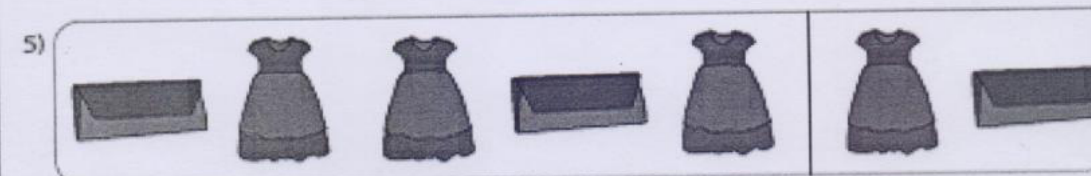
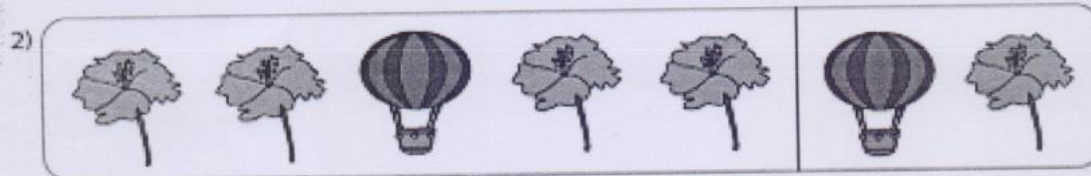


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Repeating Pattern

Circle the picture that comes next in each picture pattern.



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Class Prep
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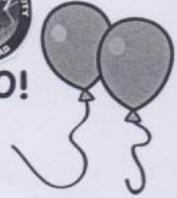




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Adding Balloons : Up to 10!



Solve the addition problems below!






1.
$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$
 




2.
$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$
 




3.
$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$
 


4.
$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$
 


5.
$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$
 

6.
$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$
 


7.
$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$
 


8.
$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$
 


NAME: _____ DATE: _____

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Adding Rain Drops

Add the numbers in the cloud. If you need help, Count the drops.

$$\begin{array}{c} \text{Cloud with 5} \\ \text{5 drops} \end{array} + \begin{array}{c} \text{Cloud with 6} \\ \text{6 drops} \end{array} = \begin{array}{c} \text{Cloud} \\ \text{0 drops} \end{array}$$

$$\begin{array}{c} \text{Cloud with 9} \\ \text{9 drops} \end{array} + \begin{array}{c} \text{Cloud with 4} \\ \text{4 drops} \end{array} = \begin{array}{c} \text{Cloud} \\ \text{0 drops} \end{array}$$

$$\begin{array}{c} \text{Cloud with 7} \\ \text{7 drops} \end{array} + \begin{array}{c} \text{Cloud with 5} \\ \text{5 drops} \end{array} = \begin{array}{c} \text{Cloud} \\ \text{0 drops} \end{array}$$

$$\begin{array}{c} \text{Cloud with 8} \\ \text{8 drops} \end{array} + \begin{array}{c} \text{Cloud with 3} \\ \text{3 drops} \end{array} = \begin{array}{c} \text{Cloud} \\ \text{0 drops} \end{array}$$

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Counting Numbers Backwards

Count from the highest to the lowest numbers
and write in the missing numbers

25

24

22

21

20

15

14

11

9

7

4

1

NAME: _____ DATE: _____

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Addition

$$\begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \hline \end{array} = \begin{array}{|c|} \hline 5 \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \bullet \\ \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \bullet \\ \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

NAME: _____ DATE: _____

Class Prep
Worksheet



Army Public school, Sector G, D.H.A-2



Counting Numbers Backwards

Count from the highest to the lowest numbers
and write in the missing numbers

25

24

22

21

20

15

14

11

9

7

4

1

NAME: _____ DATE: _____

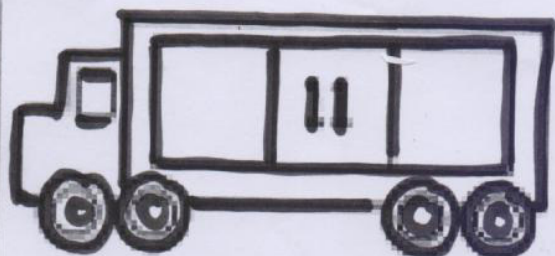
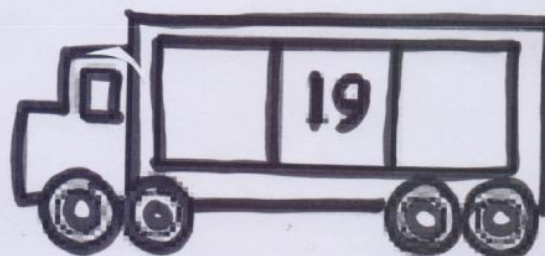
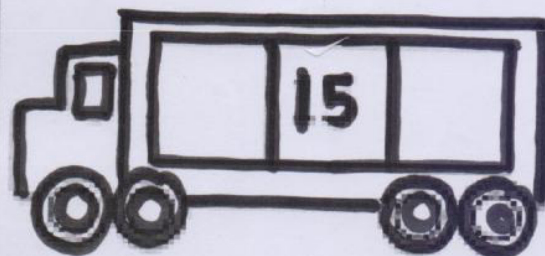
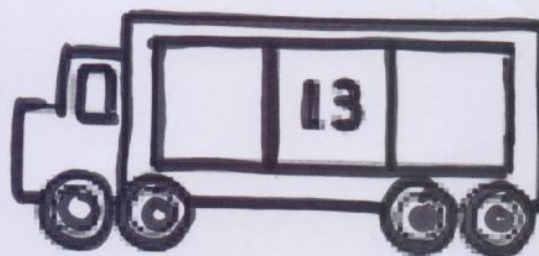
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Before and After Numbers

Write the numbers that comes before and After



NAME: _____ DATE: _____

A grid of 50 teardrop-shaped boxes arranged in 6 rows. The boxes are numbered 1 through 50. The numbering starts at 1 in the top-left box and proceeds row by row, ending with 49 and 50 in the bottom row.

NAME: _____ DATE: _____

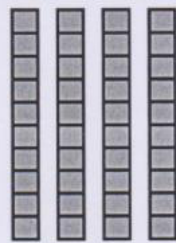
Class Prep
Worksheet



Army Public school, Sector G, D.H.A-2



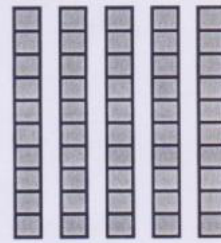
Tens and Ones



Tens

Ones

Number



Tens

Ones

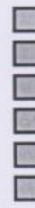
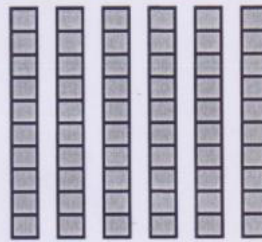
Number



Tens

Ones

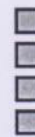
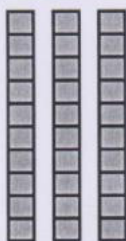
Number



Tens

Ones

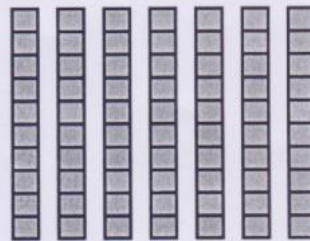
Number



Tens

Ones

Number




Tens

Ones


Number

NAME: _____ DATE: _____

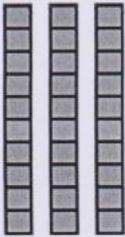

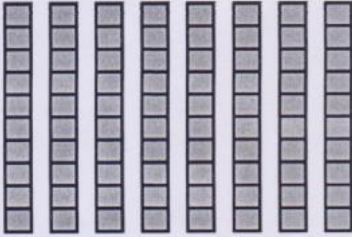

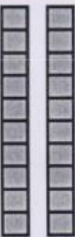

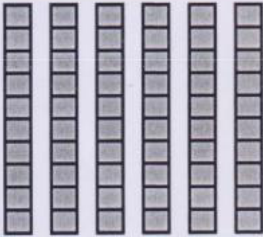
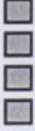
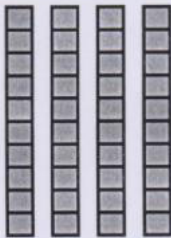
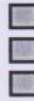
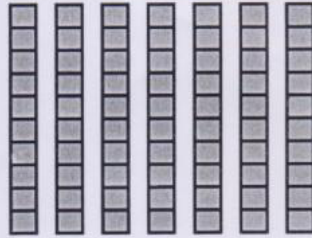
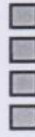
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Tens and Ones

<div style="display: flex; justify-content: space-around; align-items: center;"><div style="text-align: center;"> Tens 3</div><div style="text-align: center;"> Ones 5</div></div> <div style="text-align: center; margin-top: 10px;">Number 35</div>	<div style="display: flex; justify-content: space-around; align-items: center;"><div style="text-align: center;"> Tens </div><div style="text-align: center;"> Ones </div></div> <div style="text-align: center; margin-top: 10px;">Number </div>
<div style="display: flex; justify-content: space-around; align-items: center;"><div style="text-align: center;"> Tens </div><div style="text-align: center;"> Ones </div></div> <div style="text-align: center; margin-top: 10px;">Number </div>	<div style="display: flex; justify-content: space-around; align-items: center;"><div style="text-align: center;"> Tens </div><div style="text-align: center;"> Ones </div></div> <div style="text-align: center; margin-top: 10px;">Number </div>
<div style="display: flex; justify-content: space-around; align-items: center;"><div style="text-align: center;"> Tens </div><div style="text-align: center;"> Ones </div></div> <div style="text-align: center; margin-top: 10px;">Number </div>	<div style="display: flex; justify-content: space-around; align-items: center;"><div style="text-align: center;"> Tens </div><div style="text-align: center;"> Ones </div></div> <div style="text-align: center; margin-top: 10px;">Number </div>

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NAME: _____ DATE: _____

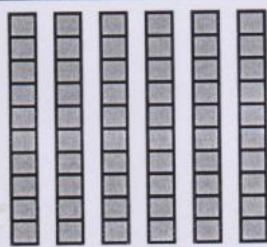
Class Prep
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Army Public school, Sector G, D.H.A-2



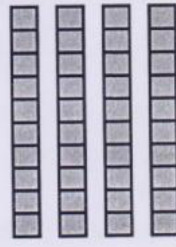
Tens and Ones



Tens

Ones

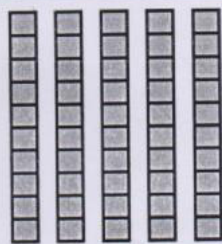
Number



Tens

Ones

Number



Tens

Ones

Number



Tens

Ones

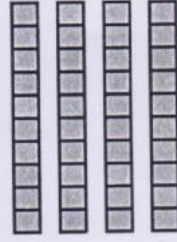
Number



Tens

Ones

Number



Tens

Ones

Number

NAME: _____ DATE: _____

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Army Public school, Sector G, D.H.A-2



Name _____

Cut and paste the correct
number word.

Matching Number Words

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

three	nine	five	one	ten
two	four	six	eight	seven

NAME: _____ DATE: _____

**Class Prep
Worksheet**



Army Public school, Sector G, D.H.A-2



Name _____

Before-Between- After

Directions: Write the number that comes before, between and after each number.

Before

___ 8

___ 17

___ 12

___ 1

___ 20

___ 44

___ 65

Between

1 ___ 3

20 ___ 22

8 ___ 10

14 ___ 16

31 ___ 33

19 ___ 21

11 ___ 13

After

6 ___

13 ___

29 ___

34 ___

17 ___


42 ___

39 ___




NAME: _____ DATE: _____

Class Prep
Worksheet



Army Public school, Sector G, D.H.A-2

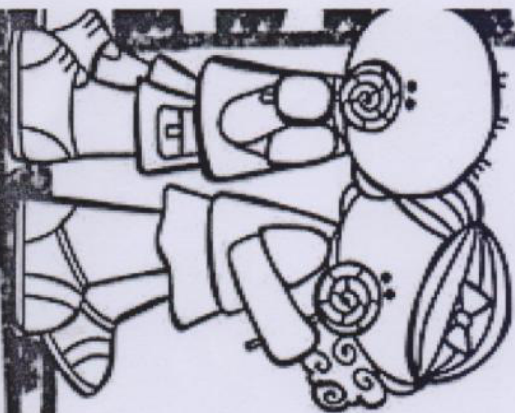


Counting Backwards from 20

20	18	17	15	14	12	9	6	5	2
----	----	----	----	----	----	---	---	---	---

19	18	16	15		11	10	7	6	4	3
----	----	----	----	--	----	----	---	---	---	---

		16		13			8		4	3
--	--	----	--	----	--	--	---	--	---	---



13		19	18		16	15	
			11			8	7
			4	3			

NAME: _____ DATE: _____

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Worksheet



Army Public school, Sector G, D.H.A-2

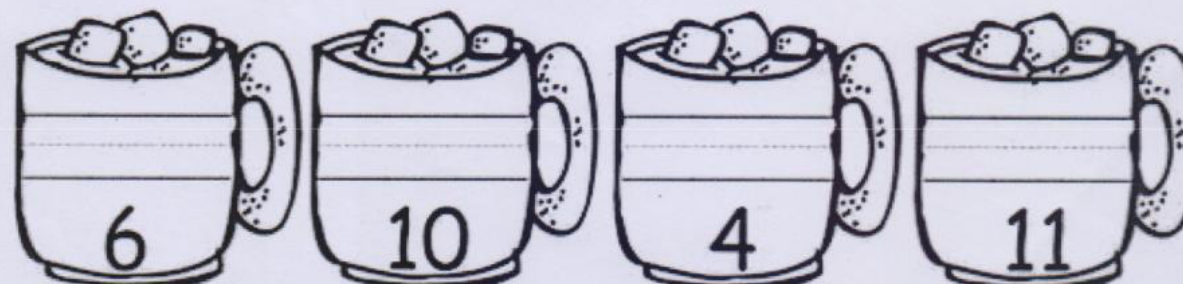
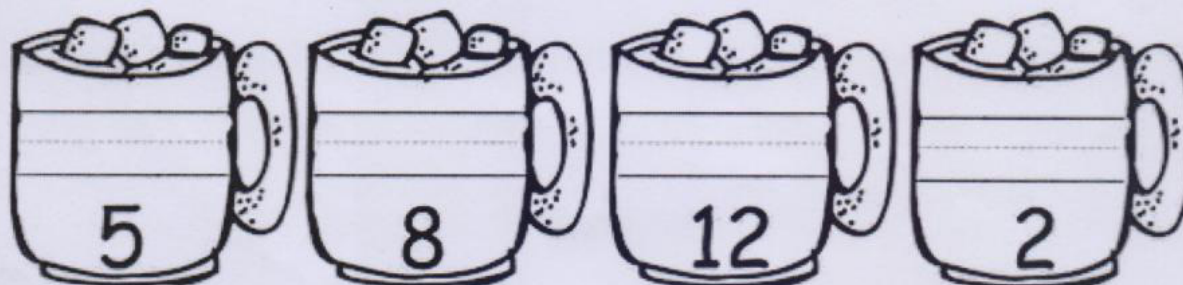
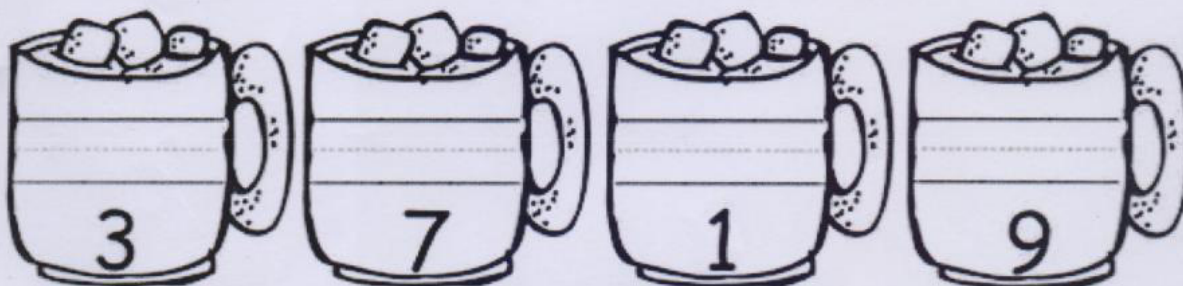


Name _____

Hot Cocoa Cups

twelve	eleven	three	nine	two	seven
one	four	six	five	eight	ten

Directions: Write the number word on each cocoa cup. Use the word bank.



NAME: _____ DATE: _____

Class Prep
Worksheet



Army Public school, Sector G, D.H.A-2



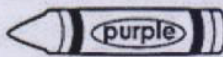
Name _____

Nouns



Directions: Color by the code.

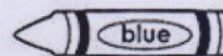
person



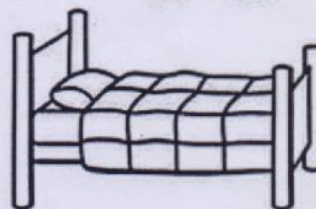
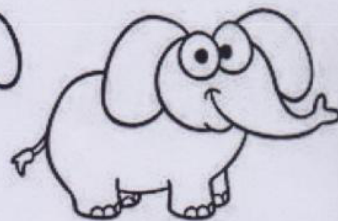
thing



place



animal



NAME: _____ DATE: _____

Class Prep
Worksheet



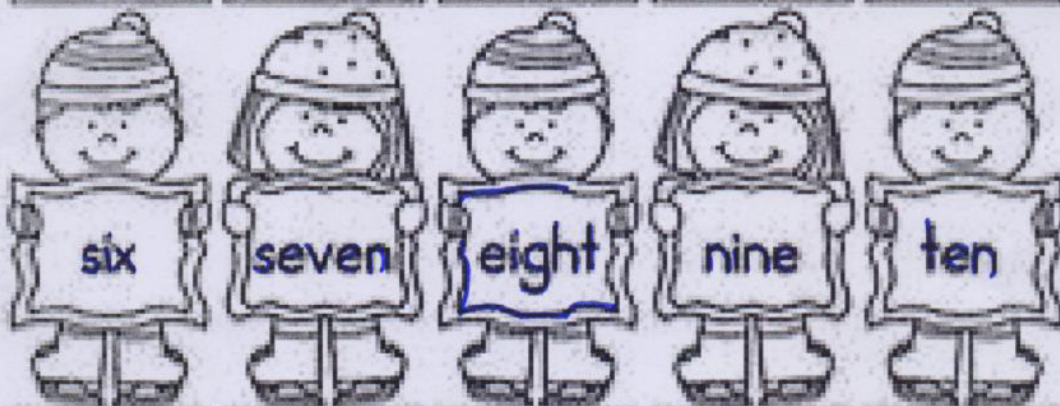
Army Public school, Sector G, D.H.A-2



Cut and paste the numbers below the correct ice-skaters.



--	--	--	--	--



--	--	--	--	--



2	7	4	1	9
6	10	8	3	5

NAME: _____ DATE: _____

Class Prep
Worksheet

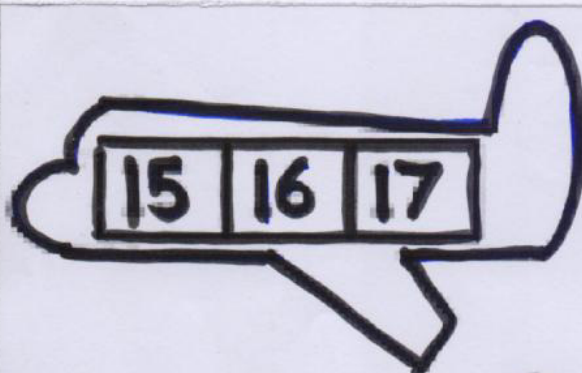
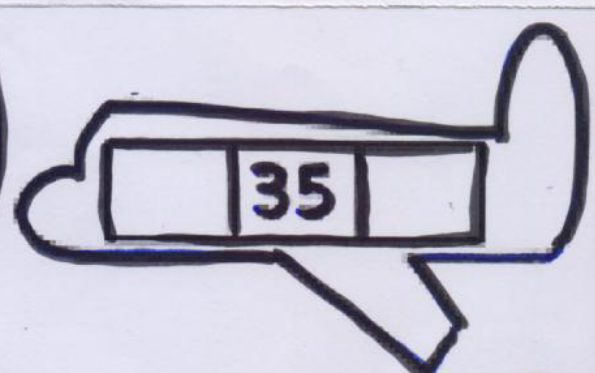
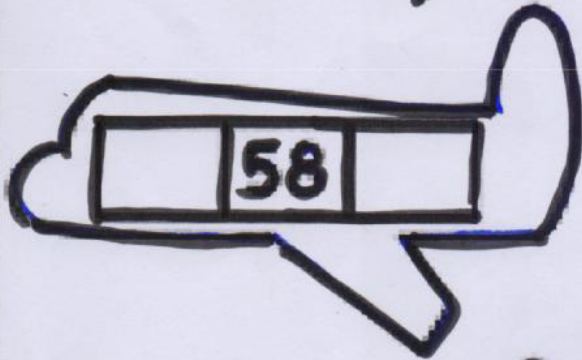
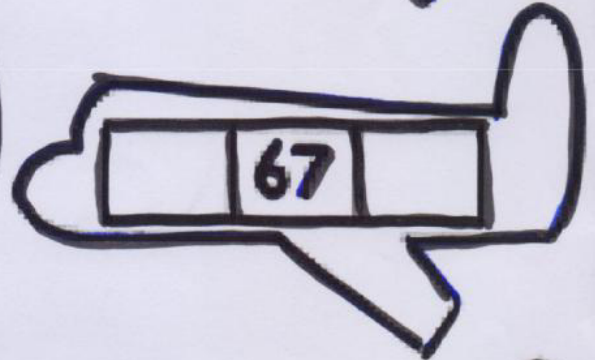
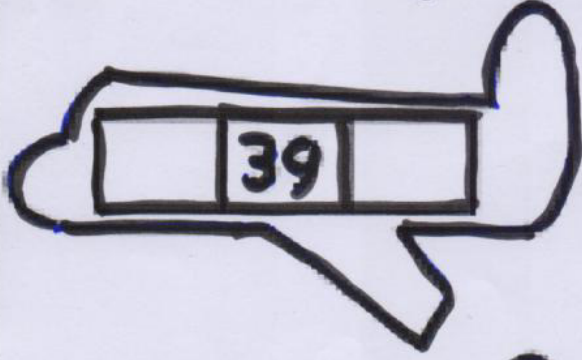
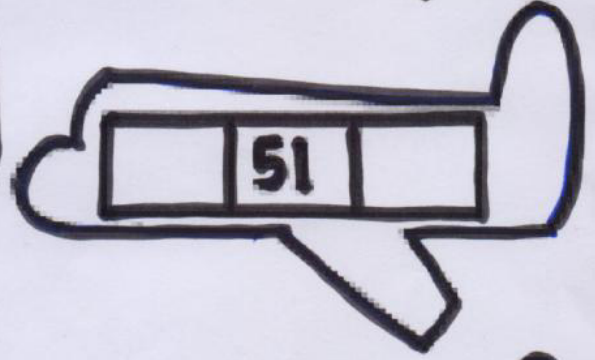
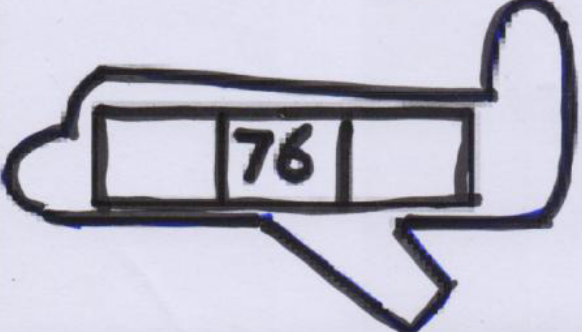
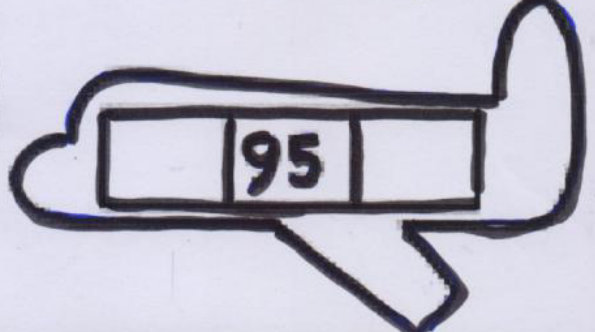


Army Public school, Sector G, D.H.A-2



Before and After Numbers

Write the numbers that comes before and After

 <table border="1"><tr><td>15</td><td>16</td><td>17</td></tr></table>	15	16	17	 <table border="1"><tr><td></td><td>35</td><td></td></tr></table>		35	
15	16	17					
	35						
 <table border="1"><tr><td></td><td>58</td><td></td></tr></table>		58		 <table border="1"><tr><td></td><td>67</td><td></td></tr></table>		67	
	58						
	67						
 <table border="1"><tr><td></td><td>39</td><td></td></tr></table>		39		 <table border="1"><tr><td></td><td>51</td><td></td></tr></table>		51	
	39						
	51						
 <table border="1"><tr><td></td><td>76</td><td></td></tr></table>		76		 <table border="1"><tr><td></td><td>95</td><td></td></tr></table>		95	
	76						
	95						

NAME: _____ DATE: _____

Class Prep
Worksheet



Army Public school, Sector G, D.H.A-2

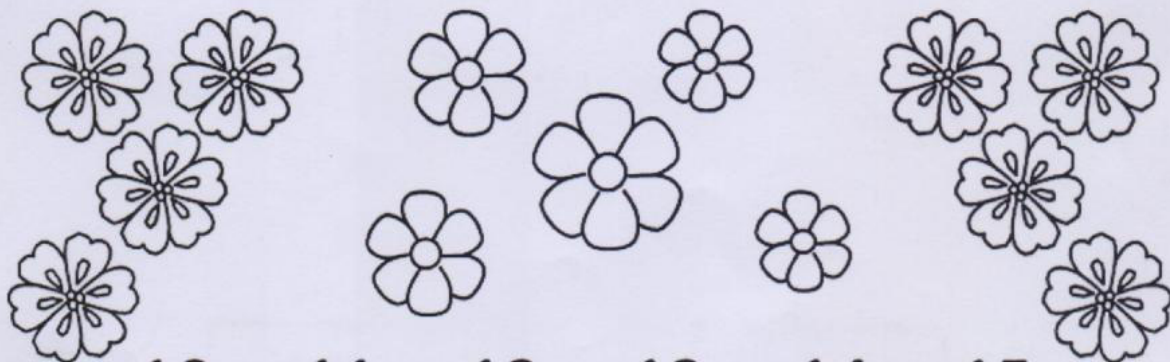


Name: _____

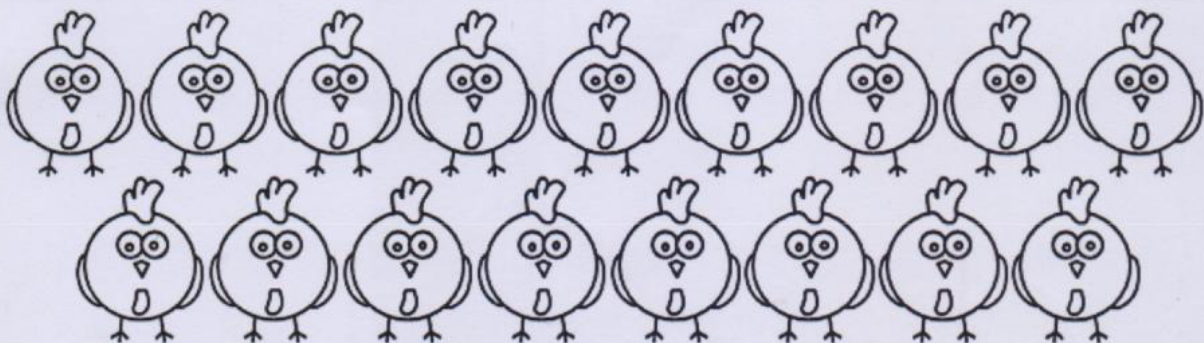
Look at each group. Circle the number that tells how many are in that group. Color the groups.



1 2 3 4 5 6 7 8 9



10 11 12 13 14 15



15 16 17 18 19 20

NAME: _____ DATE: _____

Class Prep
Worksheet



Army Public school, Sector G, D.H.A-2



Addition



2

+



3

=



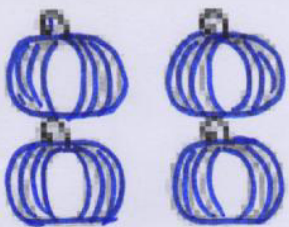
4

+



2

=



4

+



3

=



2

+



2

=

NAME: _____ DATE: _____

Class Prep
Worksheet



Army Public school, Sector G, D.H.A-2




Pattern

Circle the shape that comes next.




NAME: _____ DATE: _____

Class Prep
Worksheet




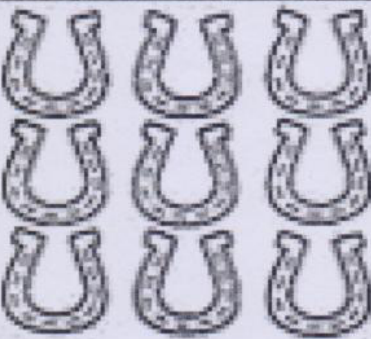

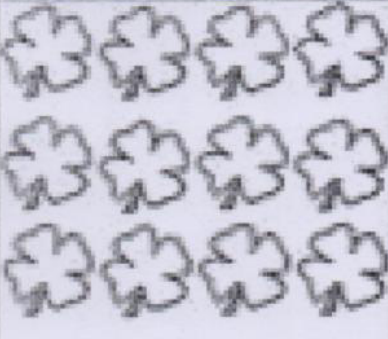
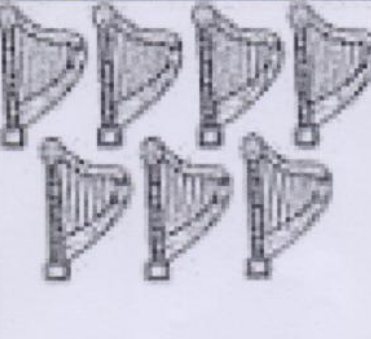
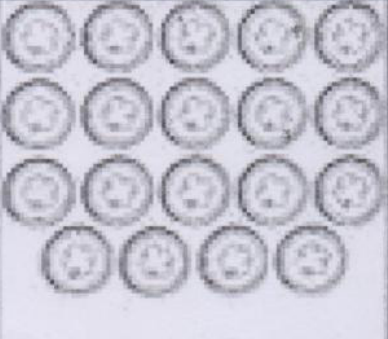

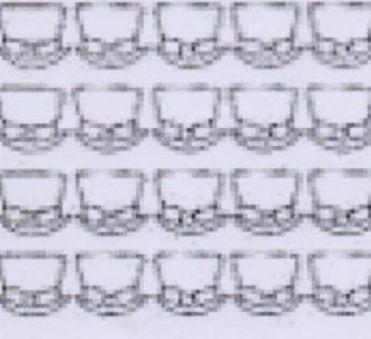
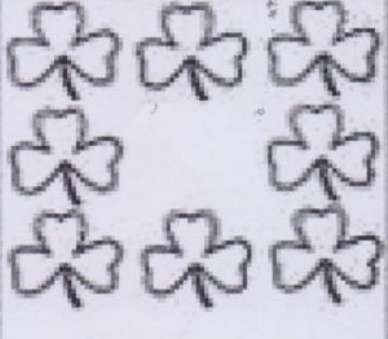
Army Public school, Sector G, D.H.A-2



Name: _____

Happy Leprechaun Counting

Directions: Count the items in each box. Circle the correct number. Color the pictures.

 <div style="display: flex; justify-content: space-around; margin-top: 10px;">101213</div>	 <div style="display: flex; justify-content: space-around; margin-top: 10px;">91012</div>	 <div style="display: flex; justify-content: space-around; margin-top: 10px;">151617</div>
 <div style="display: flex; justify-content: space-around; margin-top: 10px;">121314</div>	 <div style="display: flex; justify-content: space-around; margin-top: 10px;">678</div>	 <div style="display: flex; justify-content: space-around; margin-top: 10px;">161719</div>
 <div style="display: flex; justify-content: space-around; margin-top: 10px;">161718</div>	 <div style="display: flex; justify-content: space-around; margin-top: 10px;">181920</div>	 <div style="display: flex; justify-content: space-around; margin-top: 10px;">789</div>

A Posing Picture Product. © 2014 by Amy Mathis

NAME: _____ DATE: _____

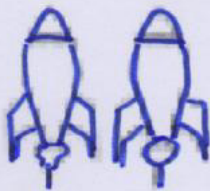
Class Prep
Worksheet



Army Public school, Sector G, D.H.A-2



Addition

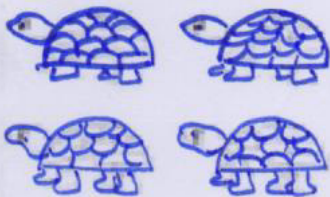


2

+

3

=

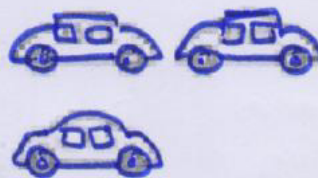


4

+

2

=

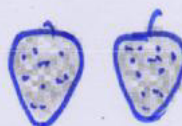
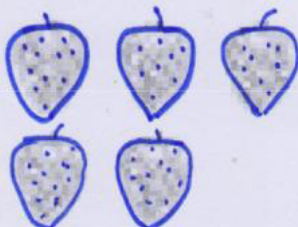


4

+

3

=



5

+

2

=

NAME: _____ DATE: _____

Class Prep
Worksheet



Army Public school, Sector G, D.H.A-2



Counting Practice

Fill in the missing numbers.

<u>31</u>	<u>32</u>	<u> </u>	<u>34</u>	<u>35</u>	<u> </u>	<u> </u>	<u>38</u>	<u>39</u>	<u> </u>	<u> </u>
<u> </u>	<u>32</u>	<u>33</u>	<u>34</u>	<u> </u>	<u> </u>	<u>37</u>	<u>38</u>	<u> </u>	<u> </u>	<u> </u>
<u>21</u>	<u>22</u>	<u> </u>	<u>24</u>	<u> </u>	<u> </u>	<u>27</u>	<u>28</u>	<u> </u>	<u>30</u>	<u>31</u>
<u>35</u>	<u>36</u>	<u>37</u>	<u> </u>	<u>39</u>	<u> </u>	<u> </u>	<u>43</u>	<u>44</u>	<u>45</u>	<u> </u>
<u>20</u>	<u> </u>	<u>22</u>	<u> </u>	<u>24</u>	<u> </u>	<u>26</u>	<u> </u>	<u>28</u>	<u> </u>	<u>30</u>
<u>34</u>	<u>35</u>	<u>36</u>	<u>37</u>	<u> </u>	<u> </u>	<u>39</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u>27</u>	<u> </u>	<u>29</u>	<u>30</u>	<u> </u>	<u> </u>	<u>34</u>	<u>35</u>	<u> </u>	<u> </u>
<u> </u>	<u>19</u>	<u> </u>	<u>21</u>	<u> </u>	<u>22</u>	<u> </u>	<u>24</u>	<u> </u>	<u>26</u>	<u> </u>
<u> </u>	<u>29</u>	<u>28</u>	<u> </u>	<u> </u>	<u>25</u>	<u>24</u>	<u> </u>	<u>22</u>	<u> </u>	<u> </u>

NAME: _____ DATE: _____

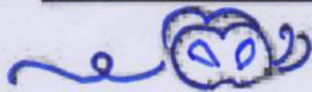
Class Prep
Worksheet



Army Public school, Sector G, D.H.A-2



Name: _____



Directions: Add spots to the butterflies to solve addition problems.

Spotted

Butterfly Addition



$$3+2=$$



$$5+4=$$



$$5+2=$$



$$4+4=$$



$$9+1=$$



$$0+7=$$



$$8+1=$$



$$6+3=$$



$$2+2=$$

HAPPY Kindergarten

NAME: _____ DATE: _____

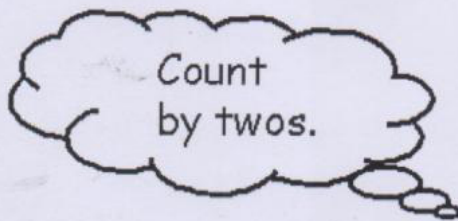
Class Prep
Worksheet



Army Public school, Sector G, D.H.A-2







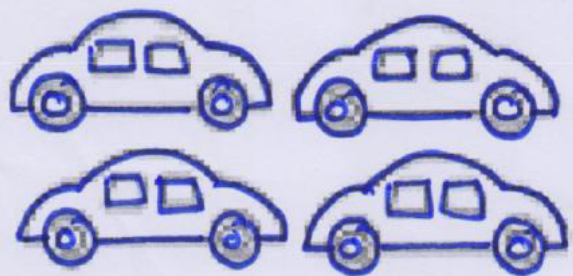



Name: _____



NAME: _____ DATE: _____

**Class Prep
Worksheet**

Army Public school, Sector G, D.H.A-2	
	
	
	
	

NAME: _____ DATE: _____

Class Prep

Worksheet

ARMY PUBLIC SCHOOL

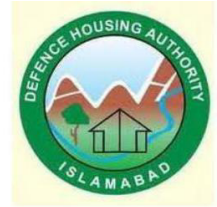
DHA PHASE II,

SECTOR G,

ISLAMABAD

Class: prep

Subject: English



Singular means one. Plural means more than one. Look at the pictures. Complete the sentences with either the singular or plural word.



These are _____



This is a _____



These are _____



These are _____



This is a _____

NAME: _____ DATE: _____

Class Prep

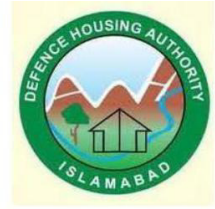
Worksheet



ARMY PUBLIC SCHOOL
DHA PHASE II, SECTOR G, ISLAMABAD

Class: prep

Subject: English



Draw a line to match each picture with its opposite.

full



stop



go



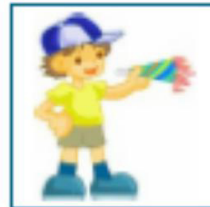
small



back



boy



big



empty



girl



front



NAME: _____ DATE: _____

Class Prep

Worksheet

ARMY PUBLIC SCHOOL

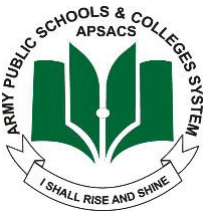
DHA PHASE II,

ISLAMABAD

SECTOR G,

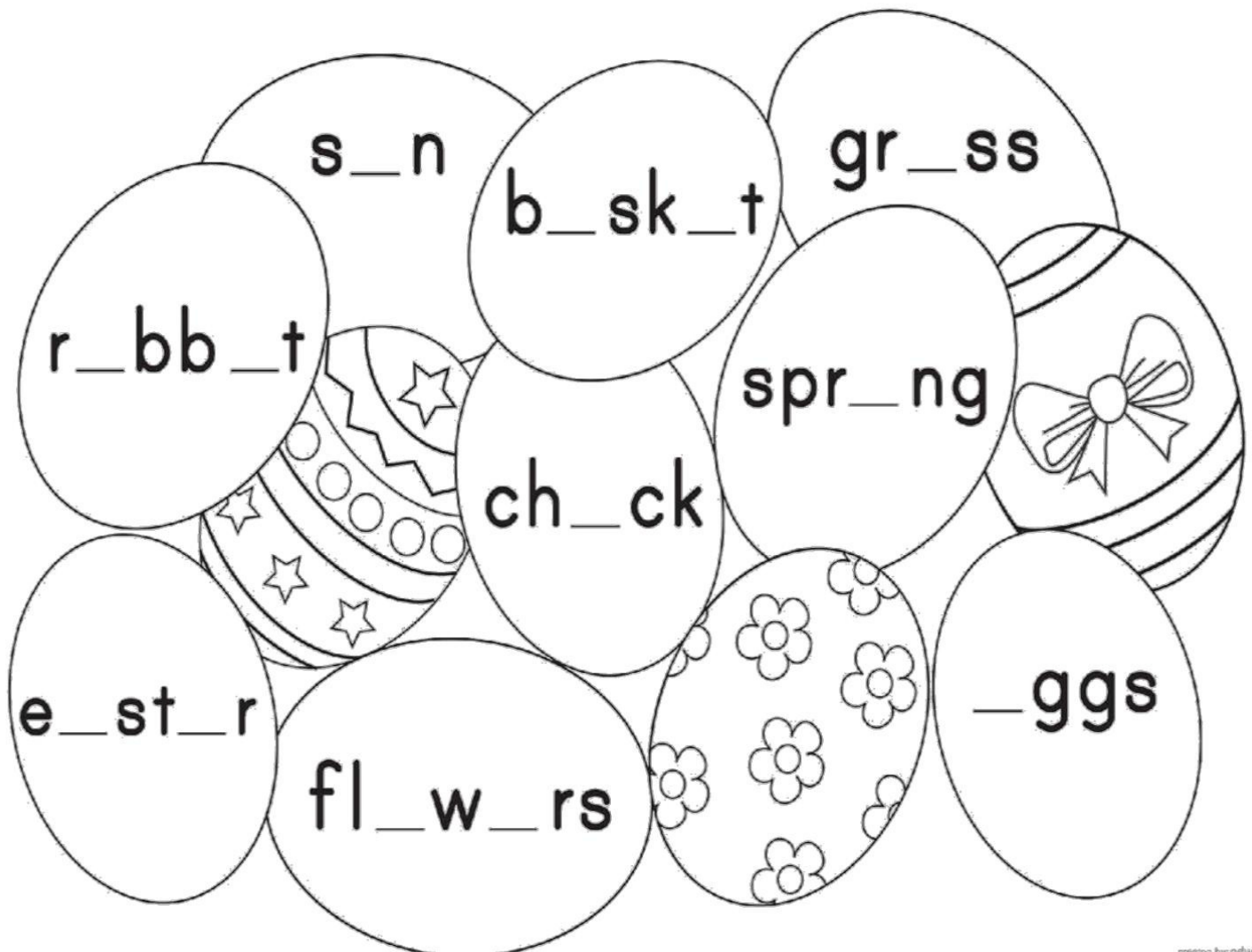
Class: prep

Subject: English

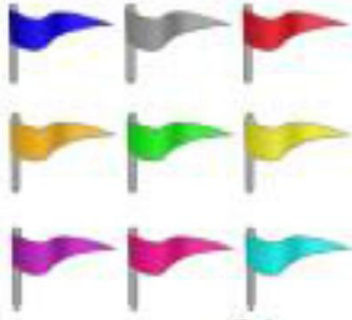


MISSING VOWELS

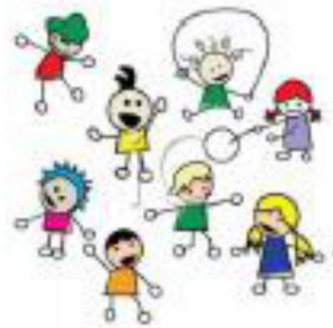
Fill in the missing vowels to complete the words inside the eggs. Then color the picture.



Plural means more than one. Look at the pictures below and circle the correct word.



flag flags children child



instruments instrument animal animals



umbrellas umbrella ball balls

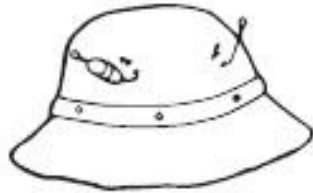


NAME: _____ DATE: _____

Class Prep
Worksheet

Gone Fishing

Say the name of each picture to find out the beginning sound.
Then choose from one of the two missing letters, and write the missing letter to complete the word.



c h

_____at



l j

_____og



r s

_____un



v n

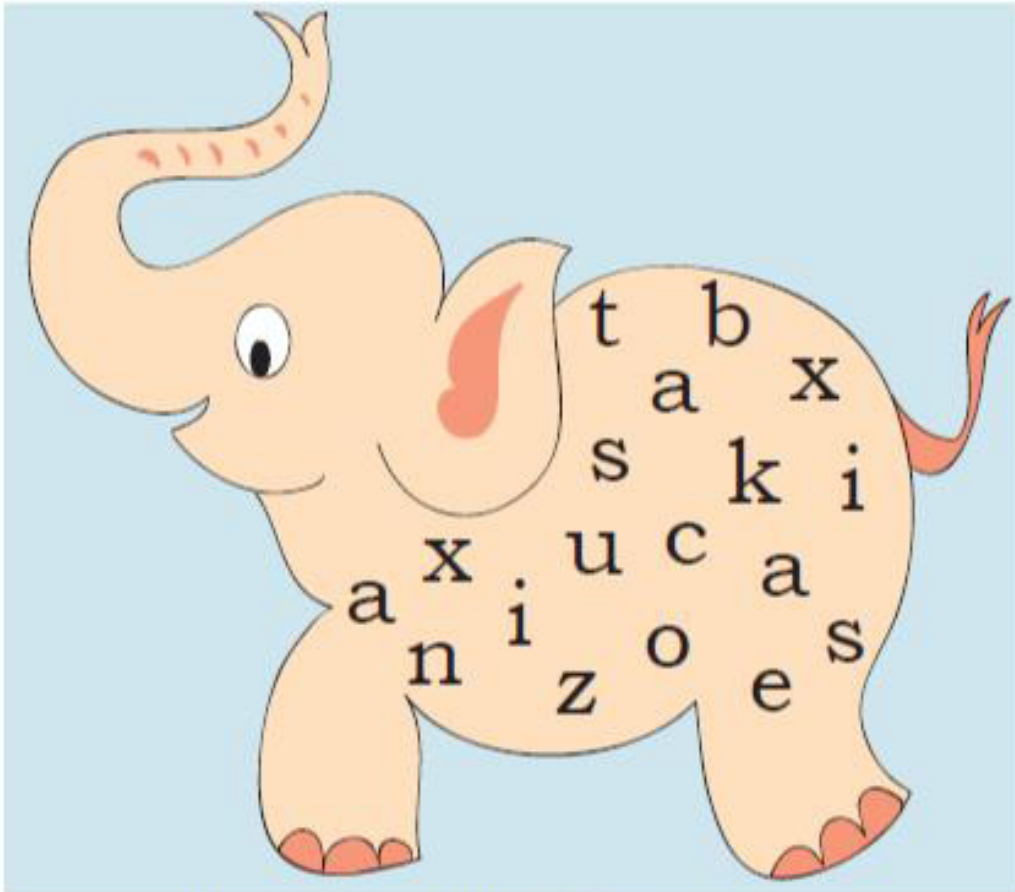
_____et

NAME: _____ DATE: _____

Class Prep
Worksheet

Pick out the vowels

Jumbo has eaten many letters for lunch.
Can you circle all the vowels in his tummy?



Here are many hungry baby elephants.

Fill the tummies of these elephants with different vowels.



Draw a line to match each picture with its opposite.

closed



sad

happy



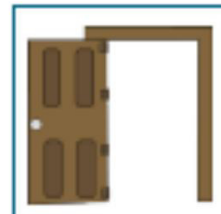
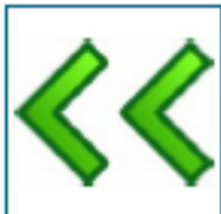
freeze

dry



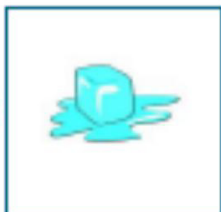
right

left

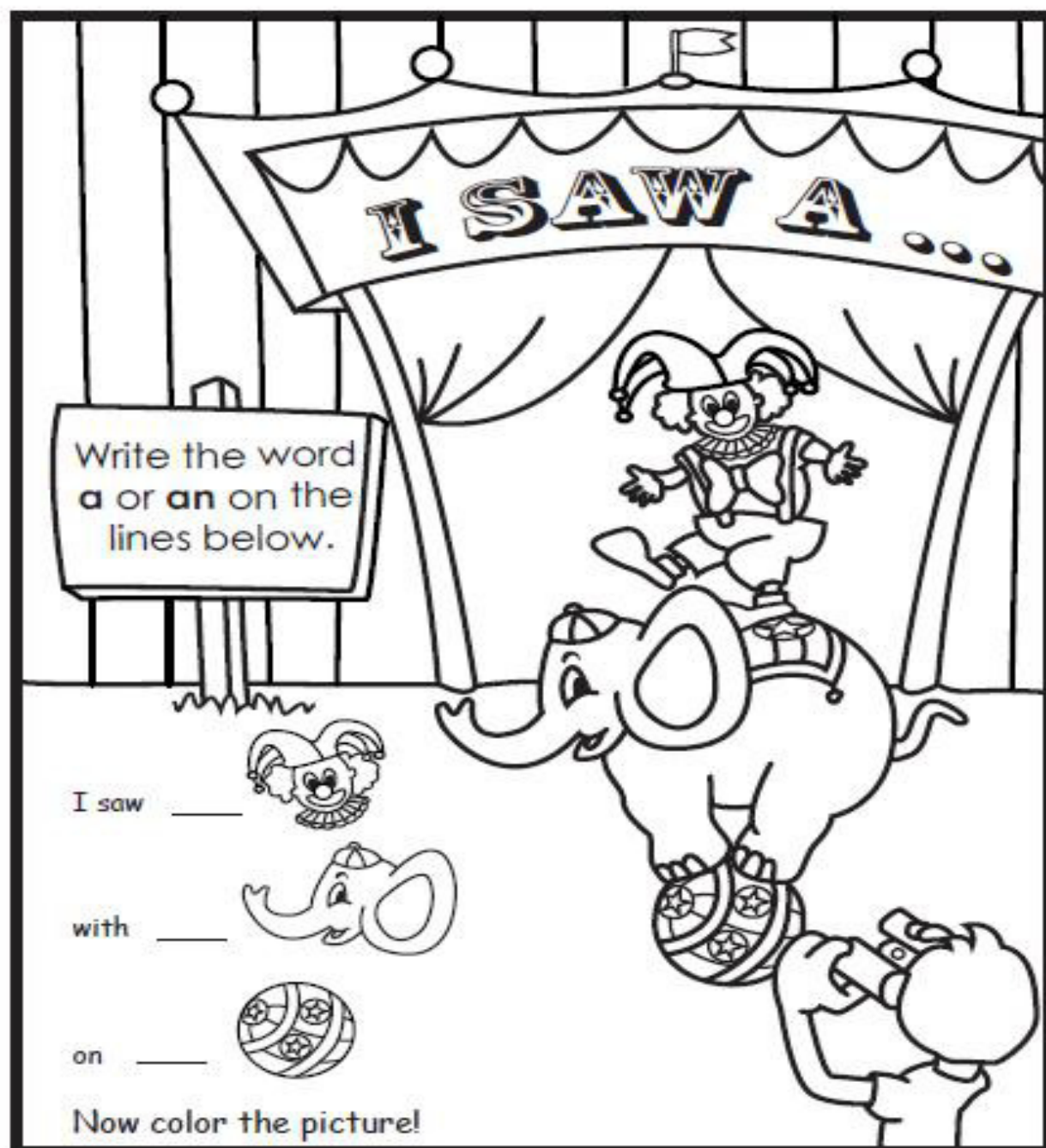


open

melt

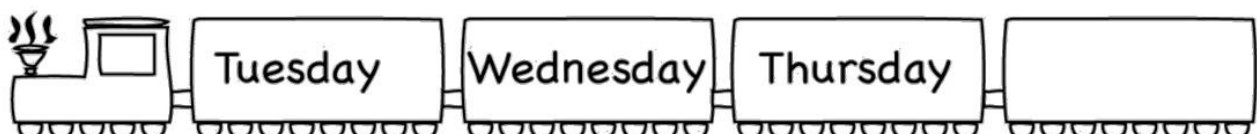
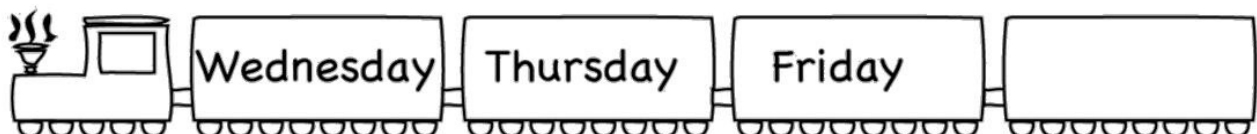
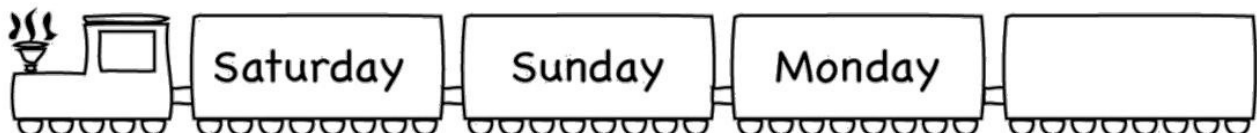
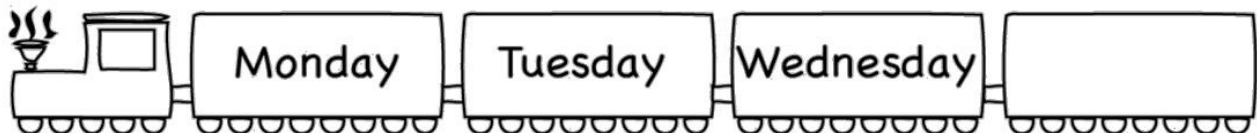
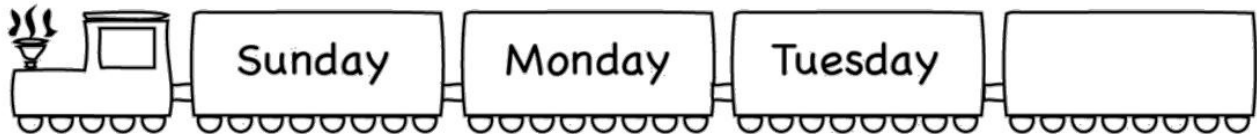


wet



Days of the Week

Which day comes next?



Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

