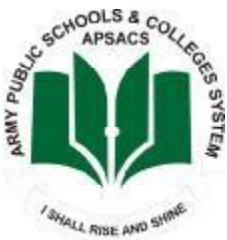
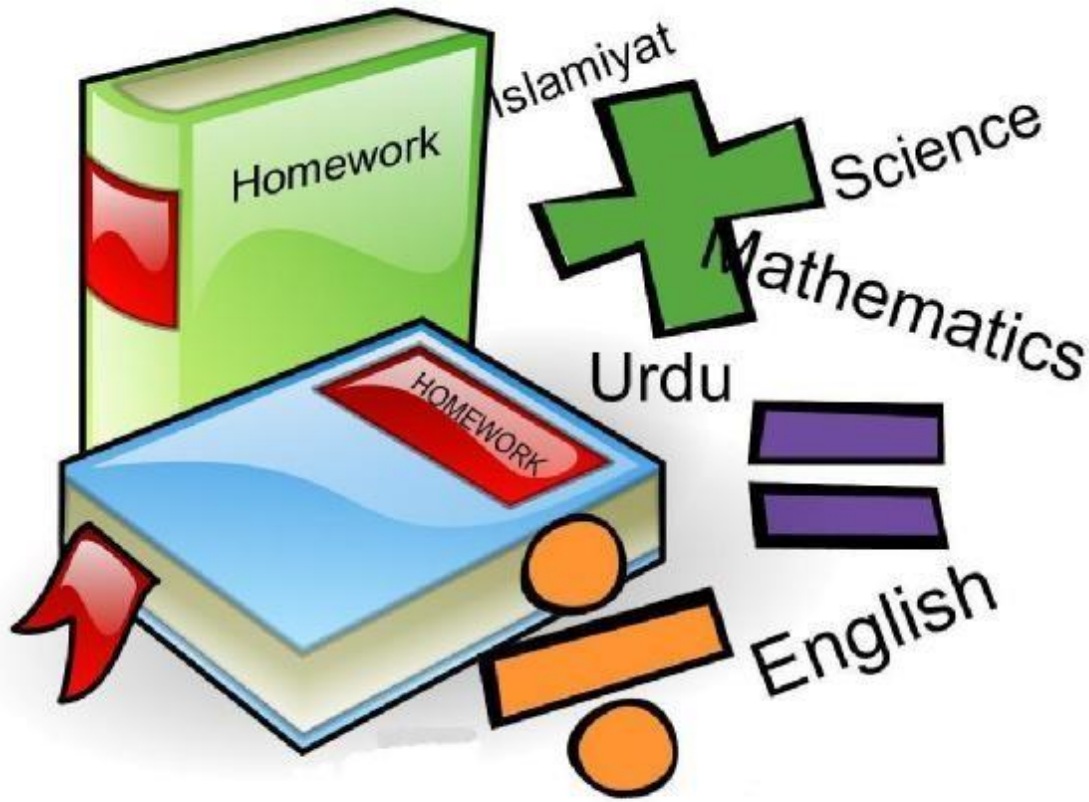


Learn & Have Fun  
During the Holidays Class-Prep  
Warm Region Session  
2017-18



**Army Public Schools and Colleges System Secretariat**

## Army Public Schools & Colleges System

### Curriculum Development Department

#### Instructions for Learn & Have Fun during the Holidays

- All assignments have been carefully planned in such a way that students continue the learning process during the holidays, using a variety of interesting activities.
- Students are expected to bring back their charts / posters and other projects to school after the holidays.
- Parents are expected to explain each homework to the child however, the activities / projects must be the *work of the child*. Parental help and guidance is to be provided only where indicated / needed.
- Where a particular movie / book is not available, another movie / book of educational value may be picked up.
- **It is mandatory for students to practice a page of handwriting twice a week on loose sheets.**
- Students should use loose sheets to do these assignments / activities except where indicated otherwise.
- The syllabus covered so far during the 1<sup>st</sup> Term should be revised thoroughly during summer holidays.
- Read Urdu or English stories to your child. Ask the child to repeat the story to you in his own words to develop listening and speaking skills.

## دوران تعطیلات تفہیم اور تفریح

- ۱- تعطیلات کے لیے تجویز کردہ کام اس بات کو مد نظر رکھتے ہوئے ترتیب دیا گیا ہے کہ طلباء تعطیلات میں بھی مختلف اور دلچسپ سرگرمیوں کے ذریعے اپنے سیکھنے کے عمل کو جاری رکھ سکیں۔
- ۲- اساتذہ کے لیے ضروری ہے کہ وہ اپنی متعلقہ جماعتوں میں دیے گئے ہوم ورک کا بغور مطالعہ کریں اور طلبہ / والدین کو رہنمائی فراہم کریں۔
- ۳- طلباء سے توقع کی جاتی ہے کہ وہ چھٹیوں کے بعد چارٹس / پوسٹرز اور دیے گئے دیگر پراجیکٹ سکول ساتھ لائیں۔
- ۴- لازم ہے کہ تجویز کردہ تمام سرگرمیاں / پراجیکٹس صرف طلباء کی ذاتی کاوش ظاہر کریں۔ والدین کی مدد اور رہنمائی صرف وہاں پر فراہم کی جائے جہاں ناگزیر ہو۔
- ۵- اگر کوئی تجویز کردہ کتاب دستیاب نہ ہو تو اخلاقیات پر مبنی کوئی اور دلچسپ و موزوں کتاب تجویز کی جائے۔
- ۶- کسی قسم کا تخلیقی کام یاد نہیں کیا جائے گا۔
- ۷- طلباء چھٹیوں کا کام کرنے کے لیے نوٹ بکس کی بجائے صفحات استعمال کریں۔
- ۸- اپریل ۲۰۱۷ء سے مئی ۲۰۱۷ء تک پڑھے گئے سلیبس کا چھٹیوں میں اچھی طرح اعادہ کیا جائے۔





## Holiday Time Learning Activities

June – Aug 2017

Class – PREP

• **Under parental guidance and supervision**

Week 2	<ul style="list-style-type: none"><li>• Help your child paste pictures of family members on a family tree.</li><li>• Help your child cut out pictures of summer fruits/drinks/dresses and help him / her to paste them on a chart paper.</li><li>• Read and learn the ‘an’ words from the given Word List at pg 3.</li><li>• Help your child to memorize phone number of his / her residence and father / mother’s cell &amp; office.</li></ul> <p>Write the phone number in bold and display at a prominent place in his / her bedroom.</p> <ul style="list-style-type: none"><li>• Introduce one English word daily and encourage him/her to use the words while conversing with you. Choose those words which are frequently used in our daily conversation e.g. glad , angry, wonderful, playing, lovely, clean, holidays, like , tired , hot, hungry, this, that, they, we , he and she etc.</li></ul>
--------	---

Week 3	<ul style="list-style-type: none"> <li>• Count the numbers of steps it takes to walk around different rooms with your child.</li> <li>• “My Word Book”: Ask your child to make a small book. (folded papers stapled together). In alphabetical order let the child learn one – two words daily and paste pictures of objects related to that letter.</li> <li>• Read an article from the Children’s Section of the Urdu / English newspaper to your child.</li> <li>• Read and learn the ‘at’ words from the given Word List on page 3.</li> <li>• Give the child a newspaper cutting. Ask him/her to colour the words he/she can read.</li> </ul>
Week 4	<ul style="list-style-type: none"> <li>• Help your child look for insects / butterflies. Discuss their sizes and colours (draw some insects and colour).</li> <li>• Give your child different objects like socks, gloves, etc and tell him/her to sort them into pairs (according to size).</li> <li>• Read and learn the ‘it’ words from the given Word List on page 3.</li> <li>• The child may sketch some of summer fruits and vegetables and colour them.</li> <li>• Help your child to read an English story book (Gingerbread man, Goldilocks etc). Discuss illustrations during reading and encourage him / her to re-tell the story to other family members.</li> </ul>

<p>Week 5</p>	<p><b>Colours and Shapes</b></p> <p>Notice colours and shapes around you in your home. Talk about them. Notice things that are the same and others that are different. Prompt your child to look for things that are the same and talk about them. <i>Examples:</i> "See the red door of that house? Where else do you see something red? What is the shape of the red door? etc.</p> <ul style="list-style-type: none"> <li>• Read and learn the 'ub' words from the given Word List on page 3.</li> <li>• Read a book of your choice.</li> <li>• For reinforcement of counting in 2s, draw a big number line on the floor and let your child play 'Hopscotch' by making them jump in twos.</li> <li>• While going out explain about road crossing, using pavement to walk and explain road signs.</li> </ul>
<p>Week 6</p>	<ul style="list-style-type: none"> <li>• String a macaroni (old large beads) necklace with your child. Have him / her count the pieces of macaroni (old large beads) as you string them.</li> <li>• Read and learn the 'ot' words from the given Word List on page 3.</li> <li>• Explain to your Preschool child that days, like people, have names. Say, "Today's name is (Monday). Tomorrow's name is (Tuesday)." Show him or her the day's names at the top of the calendar. Help</li> </ul>

	<p>your child understand the concept of time and how we measure time by the month, day, hour etc.</p> <p>Circle special days on the calendar and count how many days until that special day arrives. The special days can be any day that you and your child will be doing something that your child likes, for example, a visit to grandparents, trip to the zoo, or the day he or she will help mother / father in any work etc.</p> <ul style="list-style-type: none"> <li>• Measure your child’s height, your own height and the height of other siblings. Ask him/her to point out tall, taller and tallest</li> <li>• Teach your child to make his / her bed and arrange clothes in the closet.</li> </ul> <p>Make him / her aware of room organization.</p>
Week 7	<ul style="list-style-type: none"> <li>• Take your child on a trip.</li> <li>• <b>Outdoor fun (Observation walk)</b></li> <li>• Take a walk with your child. As you walk ask your child to look at the different ways people are moving. <b>Examples:</b> walking, running, biking, driving, etc. Ask your child to tell you how the people are moving. During your walk, suggest him/her to find and name things that grow. <b>Examples:</b> trees, flowers, weeds, cats, people, dogs, etc. Ask, "Do rocks, streets, or cars grow?"</li> <li>• Read and learn the ‘ut’ words from the given Word List on page 3.</li> <li>• Summer break is the best time to practice writing (transcription), memorize tables, learn spellings and improve reading skill.</li> </ul> <p>Therefore, whenever possible involve your child in any of the above activity.</p> <p><b>It’s suggested that nature study in a nearby park and home garden must be done. During the walk, point out the types of trees, shrubs, creepers, flowers, insects and tell their names.</b></p>

## WORD LIST

<b>an</b>	<b>at</b>	<b>it</b>	<b>ub</b>	<b>ot</b>	<b>ut</b>
an	at	bit	cub	cot	but
can	cat	fit	dub	dot	cut
fan	pat	kit	hub	lot	nut
ran	rat	lit	tub	not	hut
tan	sat	sit		pot	
van	hat	hit		rot	
man	fat			tot	
pan	bat				
	mat				

## **MATHEMATICS**

- **Note: Summer holiday homework is not to be done in the class work notebook. A separate thin notebook or loose sheets may be used for the written practice. These may be put in the Work Portfolio. Students should attempt the attached worksheets.**

### **Oral Practices:-**

- Counting 0 – 50
- Backward counting 20-1 **Written Practice:-**
- Numbers '0 – 30' (once a week)
- Number words '1 – 8' (one word, one page, once a week)

### **SUGGESTED READING BOOK LIST**

- Goldilocks and the Three Bears
- Hansel and Gretel
- Jack and the Beanstalk

Or any other book of the child's intellectual level

## چھٹیوں کی تعلیمی سرگرمیاں

برائے جماعت پریپ

۲۰۱۸-۲۰۱۷

☆ مندرجہ ذیل الفاظ کے جوڑ لکھیے۔ (روزانہ دو الفاظ)

۱- پ + ا + ن	۱۱- ج + ا + ن + ا
۲- ٹ + ا + ل	۱۲- ٹ + و + پ + ی
۳- ج + ا + ل	۱۳- ب + ا + ج + ی
۴- خ + ا + ک	۱۴- پ + و + د + ا
۵- و + ر + ق	۱۵- ج + و + ت + ا
۶- ب + ا + ب + ا	۱۶- ت + ا + ل + ا
۷- س + و + ن + ا	۱۷- ج + ا + ژ + ا
۸- ب + ا + ل + ی	۱۸- چ + ا + ء + ے
۹- ا + و + ن + ٹ	۱۹- چ + و + ہ + ا
۱۰- ٹ + ا + ف + ی	

☆ مندرجہ ذیل الفاظ کے توڑ لکھیے۔ (روزانہ دو الفاظ)

۱- حلوہ	۲- حاضر	۳- جامن
۴- مسجد	۵- جلدی	۶- موسم
۷- جوتے	۸- باجے	۹- دوست
۱۰- کپڑے	۱۱- کتاب	۱۲- چوہے
۱۳- گانے	۱۴- کانٹا	۱۵- باہر
۱۶- پرانا	۱۷- اندر	۱۸- صابن

(نوٹ:- الفاظ کے توڑ کر کے پڑھائی (ریڈنگ) کروا کر املائیں۔)

☆ اُردو پڑھائی (ریڈنگ) کے لیے جملے

- ۱- یہ باغ ہے۔
- ۲- یہ میرا گھر ہے۔
- ۳- تھالی میں آم ہیں۔
- ۴- وہ بڑا جوتا ہے۔
- ۵- یہ کتاب اچھی ہے۔
- ۶- یہ سفید کپڑے ہیں۔
- ۷- میرے دوست اچھے ہیں۔
- ۸- تر بوز لال ہے۔
- ۹- مالی پودوں کو پانی دو۔
- ۱۰- یہ مور کالا ہے۔
- ۱۱- غار کو غور سے دیکھو۔
- ۱۲- اپنے کپڑے صاف رکھو۔
- ۱۳- غبارے کا رنگ نیلا ہے۔
- ۱۴- یہ ہرے رنگ کی کرسی ہے۔
- ۱۵- میری ایک بلی ہے۔

نوٹ :- تعطیلات کے کام کے لیے علیحدہ فولڈ ریاریا رڈ نوٹ بک بنائی جائے۔  
 طلبہ اپنی پسند کی پانچ سبزیاں اور پانچ پھل وغیرہ لگائیں یا بنوا کر ان میں رنگ بھریں۔  
 والدین بچوں کی رہنمائی کریں۔  
 قاعدے کی پڑھائی روزانہ کریں۔ (صفحات ۱ - ۱۴)

اسلامیات

☆ تعوذ، تسمیہ اور کلمہ طیبہ مع ترجمہ یاد کریں۔





ARMY PUBLIC SCHOOL  
DHA ISLAMABAD SECTOR G (PRE SCHOOL)



Name: \_\_\_\_\_

Class: Prep

Date: \_\_\_\_\_

Subject: Urdu

حروفِ تہجی

ا ب پ ت ث ج د ذ ر ز س ش

ح خ ع غ ف ق

ک گ ل م ن و

ی ہ ع ی یے

ا ب پ ت ث ج د ذ ر ز س ش

ح خ ع غ ف ق

ک گ ل م ن و

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**Class Prep**  
**Worksheet**

DHA ISLAMABAD SECTOR G (PRE SCHOOL)

Name: \_\_\_\_\_

Class: Prep

Date: \_\_\_\_\_

Subject: Urdu

آدھی اشکال لکھ کر مشق کریں :-

		ب	ب
		پ	پ
		ت	ت
		ط	ط
		ث	ث
		ج	ج
		چ	چ
		ح	ح
		خ	خ
		س	س
		ش	ش
		ص	ص
		ض	ض
		ع	ع
		غ	غ

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**Class Prep  
Worksheet**

تخریر مشق

معلم نماز پڑھتے ہیں۔

میرا گھر بہت پیارا ہے۔

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

Class Prep  
Worksheet

حروف کوئی سے جوڑیں۔

ف + ی

ب + ی

گ + ی

چ + ی

ل + ی

ڈ + ی

م + ی

ز + ی

پ + ی

س + ی

پ + ی

ض + ی

ع + ی

ط + ی

ز + ی

غ + ی

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

Class Prep  
Worksheet

حروف کو 'و' سے جوڑیں۔

و + ف

و + ب

و + گ

و + چ

و + ل

و + ڈ

و + م

و + ن

و + ی

و + س

و + پ

و + ض

و + ع

و + ط

و + ز

و + غ

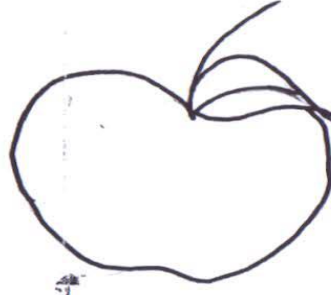


NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

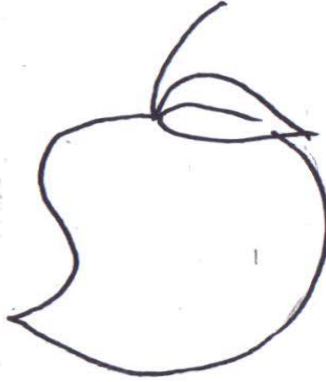
Class Prep  
Worksheet

پھلوں کے نام لکھیں۔

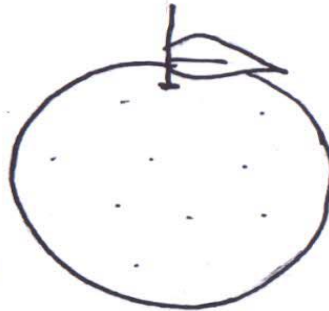
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

Class Prep  
Worksheet

جوت	توت	جوت
		لٹکا
		لٹکی
		مرغا
		مرغی
		بالی
		مالی
		چابی
		نانی
		چاچی
		کابی
		ٹوپی

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

Class Prep  
Worksheet

درست مذکر اور مؤنث ملائیں

چاچی

دادا

امی

نانا

لڑکی

چاچا

نانی

ابو

دادی

لڑکا

دانی

راجا



NAME: \_\_\_\_\_

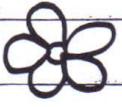
DATE: \_\_\_\_\_

Class Prep  
Worksheet

ٹوڑ جوڑ لکھیے اور رنگا بھریں۔

جوڑ

ٹوڑ



ل + ا + ل



ا + ر + ۵



پ + ا + ی + ل + ا



ن + ی + ل + ا



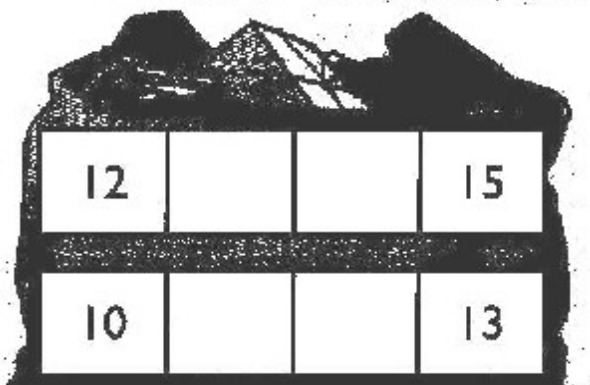
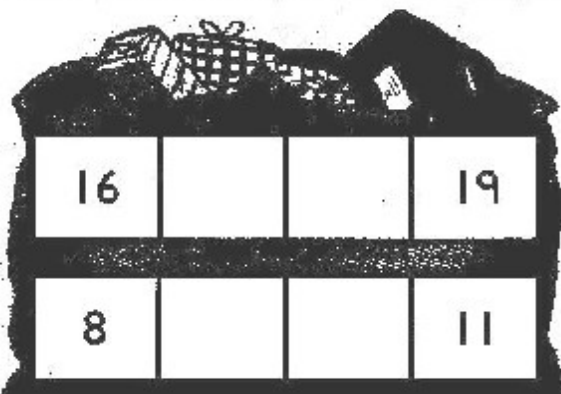
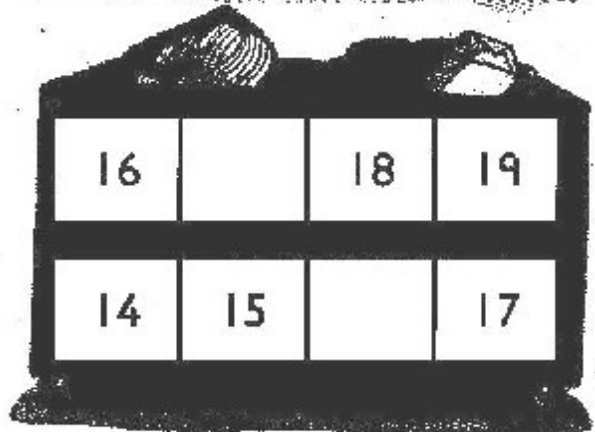
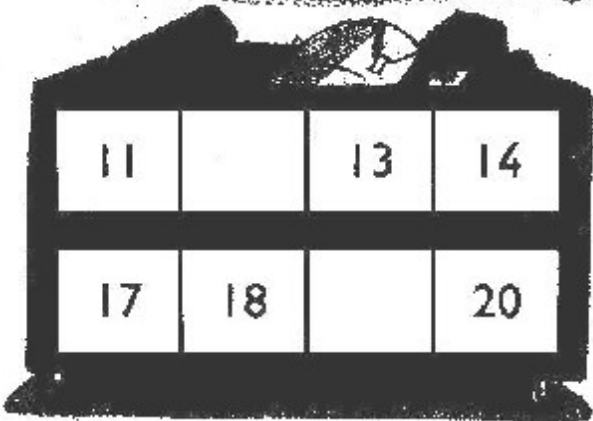
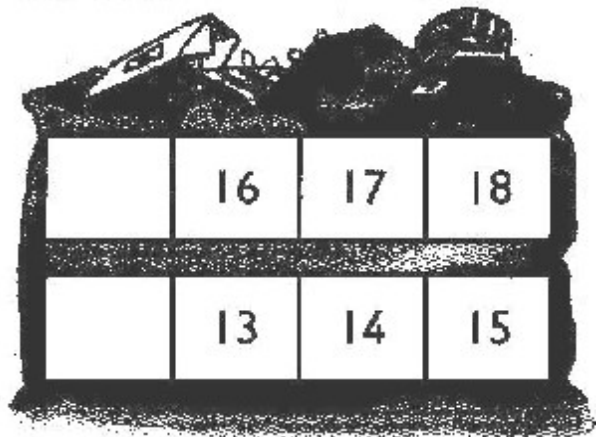
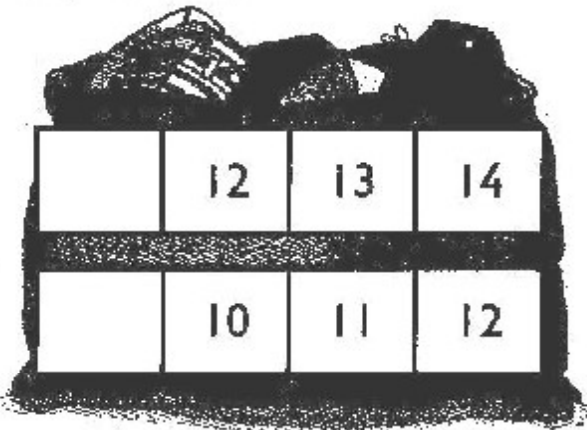
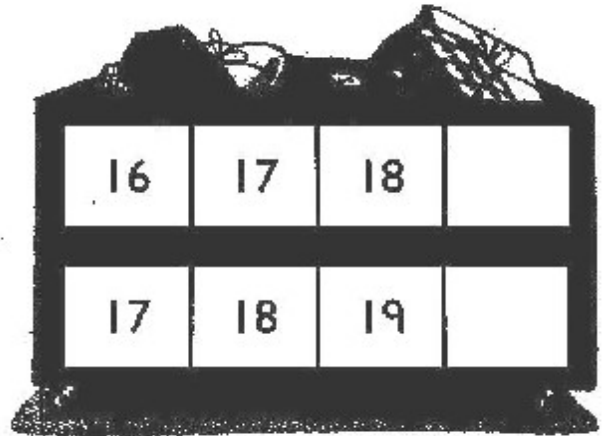
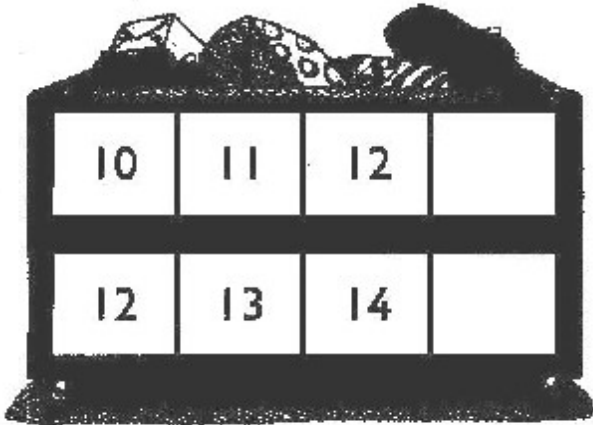
ک + ا + ل + ا

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

Class Prep  
Worksheet

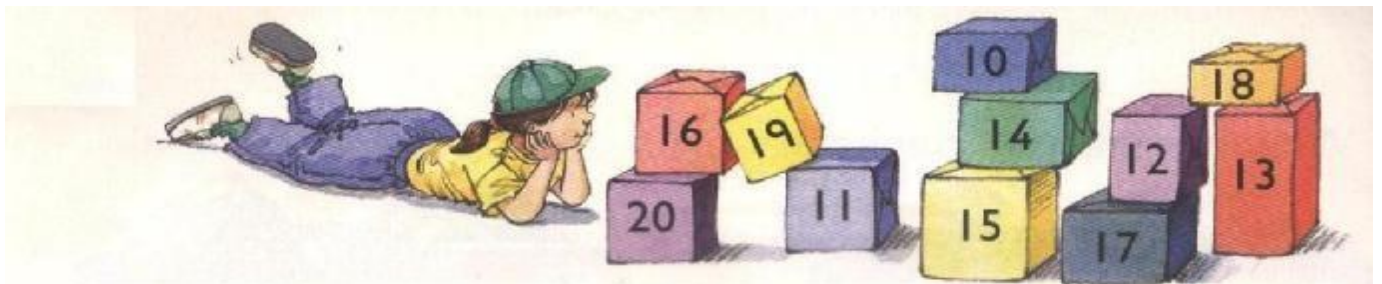
Worksheet No. 1

Write the missing numbers.



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**Class Prep**  
**Worksheet**  
**No. 2**



Write the number



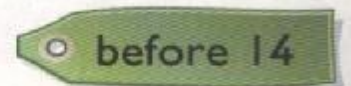
the number



Match.



the number





NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

Class Prep  
Worksheet

No. 3



Write the number between

11 and 13

14 and 16

17 and 19

10 and 12

15 and 17

18 and 20

14 and 12

18 and 16

15 and 13

11 and 9

Write any one number between

12 and 15

14 and 17

17 and 20

10 and 13

13 and 16

16 and 19

20 and 15

15 and 10

18 and 13

16 and 11

Write any **two** numbers between

12 \_\_\_\_\_ 17

19 \_\_\_\_\_ 14



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**Class Prep**  
**Worksheet**  
**No. 4**

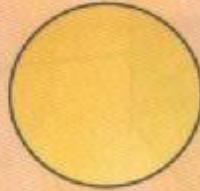
Colour.



square



triangle



circle



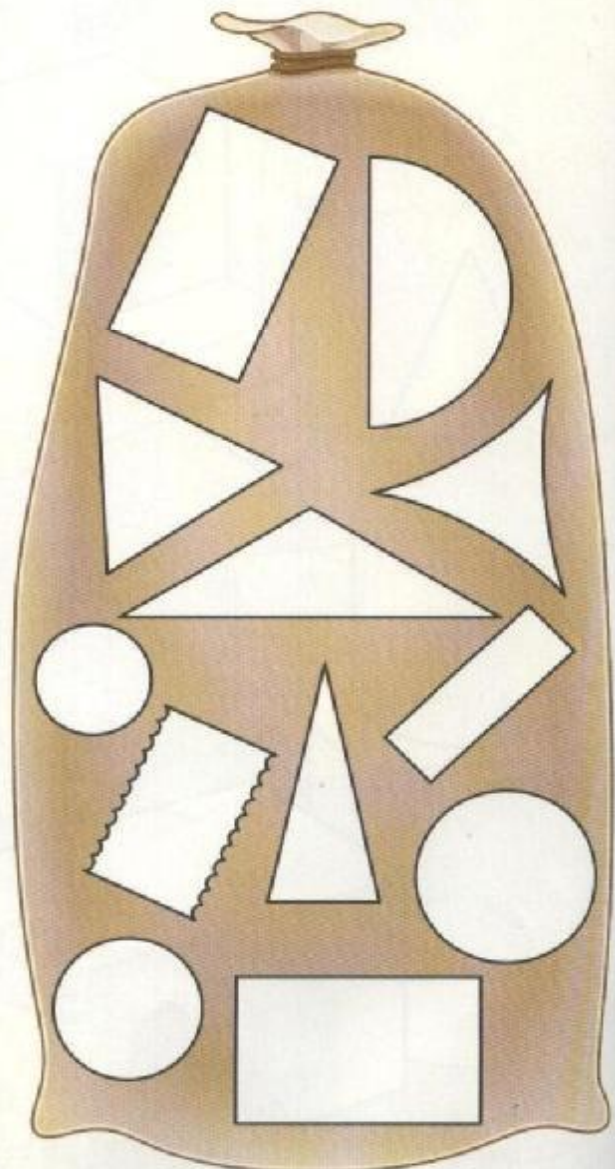
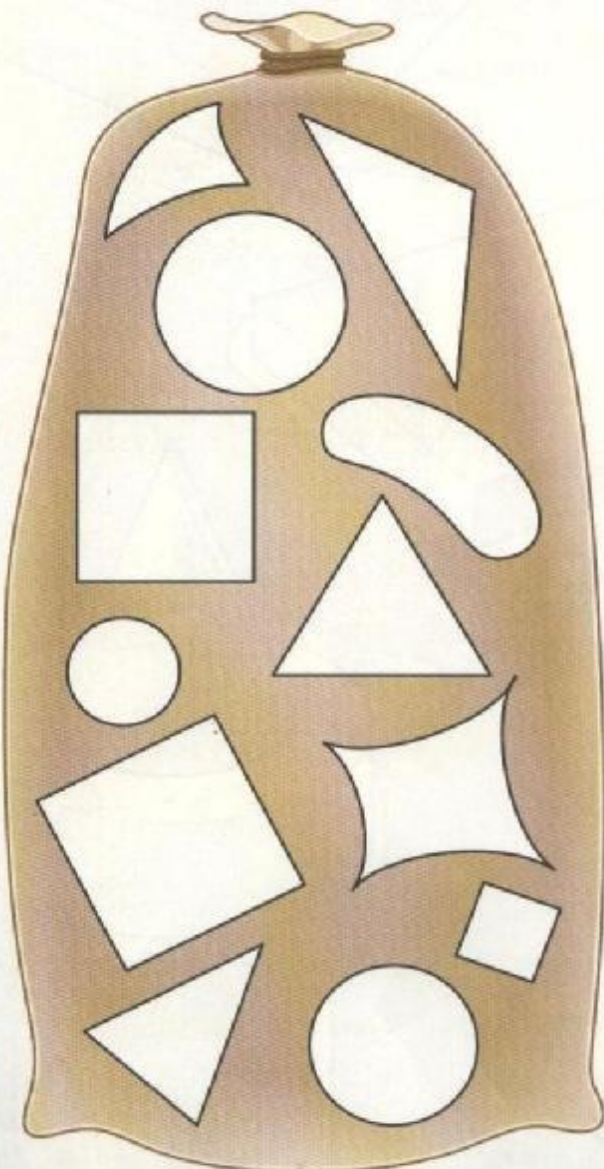
rectangle

Red

Blue

Green

Yellow









NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

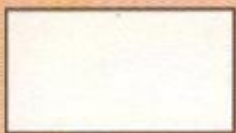
Class Prep  
Worksheet

No. 5

Match.

circle  square  rectangle  triangle 

How many sides?



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



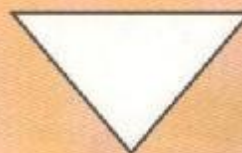
\_\_\_\_\_



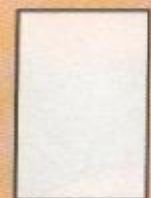
\_\_\_\_\_





\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Colour the squares . Colour the triangles .

Red

Blue

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**Class Prep  
Worksheet**

**No. 6**

**1**

$3 + 1 = \square$

$9 + 1 = \square$

$5 + 1 = \square$

$4 + 2 = \square$

$8 + 2 = \square$

$6 + 2 = \square$

**2**

$3 + 7 = \square$

$9 + 0 = \square$

$1 + 7 = \square$

$2 + 8 = \square$

$4 + 3 = \square$

$6 + 3 = \square$

$4 + 5 = \square$

$3 + 2 = \square$

$5 + 4 = \square$

**3**

$3 \text{ add } 3 = \square$

$0 \text{ add } 4 = \square$

$7 \text{ add } 2 = \square$

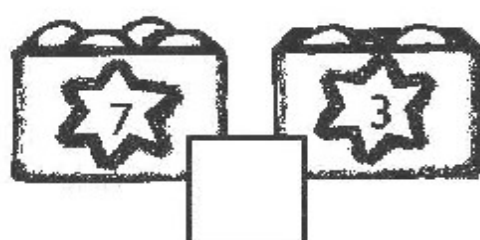
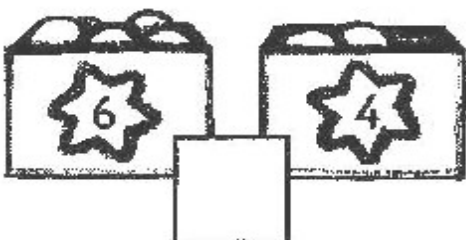
$4 \text{ add } 6 = \square$

$5 \text{ add } 3 = \square$

$1 \text{ add } 1 = \square$

**4**

How many altogether?



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

Class Prep  
Worksheet



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

### Class Prep Worksheet



Army Public school, Sector G, D.H.A-2



#### Repeating Pattern

Circle the picture that comes next in each picture pattern.

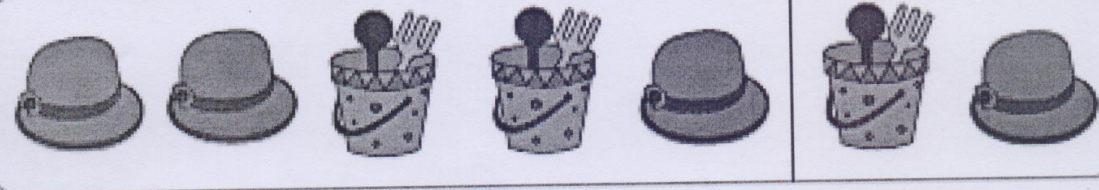
1)



2)



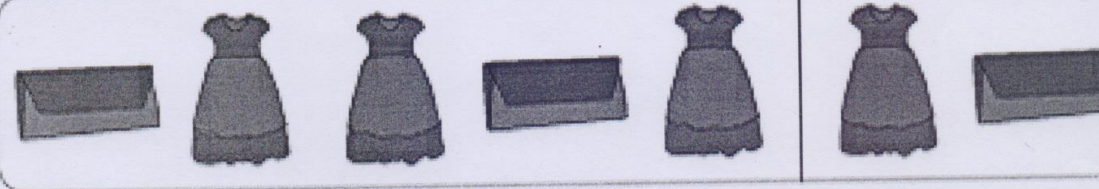
3)



4)



5)



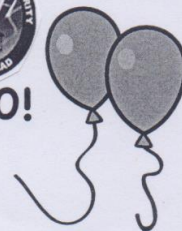
**Class Prep  
Worksheet**





Army Public school, Sector G, D.H.A-2







# Adding Balloons : Up to 10!







Solve the addition problems below!



1. 
$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$
   




2. 
$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$
   




3. 
$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$
   


4. 
$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$
   


5. 
$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$
   


6. 
$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$
   


7. 
$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$
   


8. 
$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$
   




NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

### Class Prep Worksheet



Army Public school, Sector G, D.H.A-2



## Adding Rain Drops

Add the numbers in the cloud. If you need help, count the drops.





NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

Class Prep  
Worksheet



Army Public school, Sector G, D.H.A-2

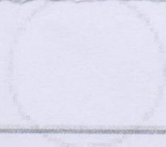


Counting Numbers Backwards

Count from the highest to the lowest numbers  
and write in the missing numbers

25

24



22

21

20



15

14



11

9



7



4



1

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

Class Prep  
**Worksheet**



Army Public school, Sector G, D.H.A-2



# Addition

$$\begin{array}{|c|} \hline \square \\ \hline \end{array} + \begin{array}{|c|} \hline \square \\ \hline \end{array} = \begin{array}{|c|} \hline 5 \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \square \\ \hline \end{array} + \begin{array}{|c|} \hline \square \\ \hline \end{array} = \begin{array}{|c|} \hline \square \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \square \\ \hline \end{array} + \begin{array}{|c|} \hline \square \\ \hline \end{array} = \begin{array}{|c|} \hline \square \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \square \\ \hline \end{array} + \begin{array}{|c|} \hline \square \\ \hline \end{array} = \begin{array}{|c|} \hline \square \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \square \\ \hline \end{array} + \begin{array}{|c|} \hline \square \\ \hline \end{array} = \begin{array}{|c|} \hline \square \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \square \\ \hline \end{array} + \begin{array}{|c|} \hline \square \\ \hline \end{array} = \begin{array}{|c|} \hline \square \\ \hline \end{array}$$



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

Class Prep  
Worksheet



Army Public school, Sector G, D.H.A-2

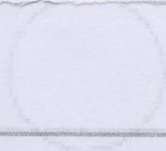


Counting Numbers Backwards

Count from the highest to the lowest numbers  
and write in the missing numbers

25

24



22

21

20



15

14



11

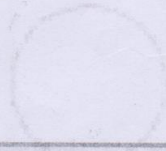
9



7



4



1



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

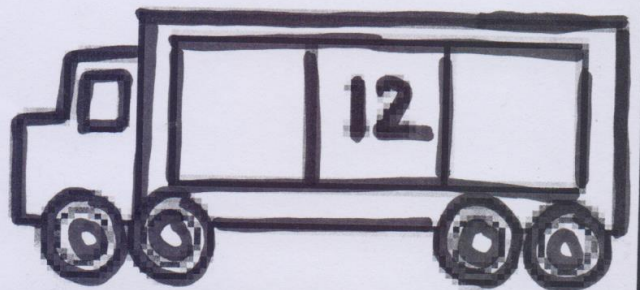
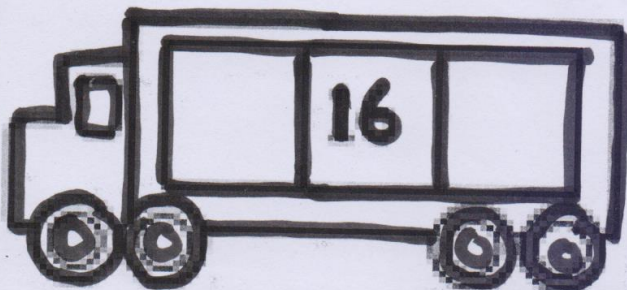
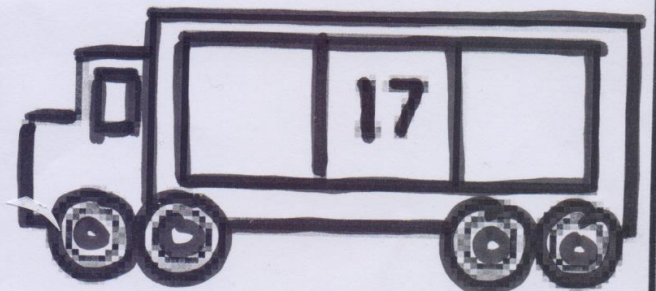
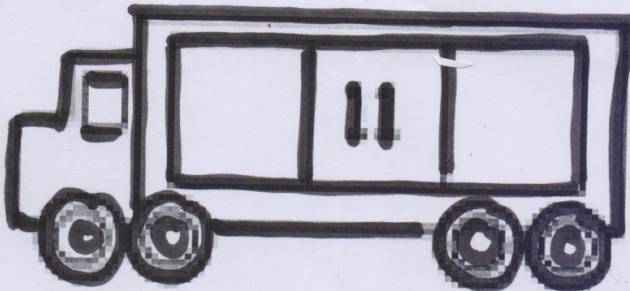
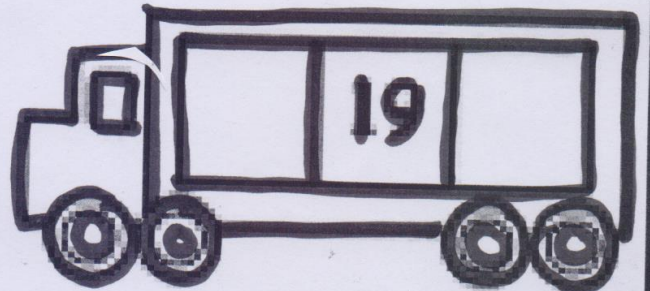
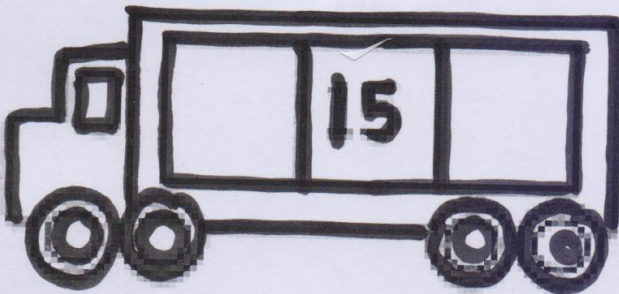
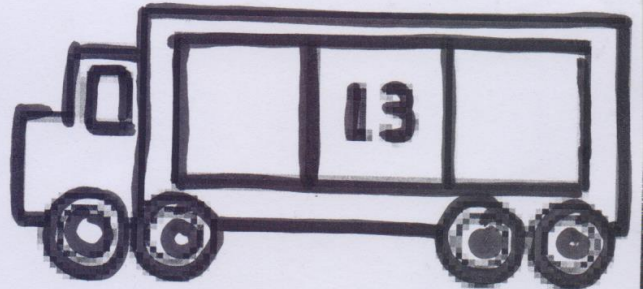
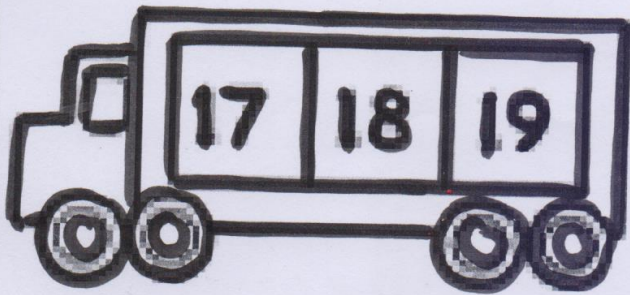
**Class Prep  
Worksheet**

Army Public school, Sector G, D.H.A-2



# Before and After Numbers

Write the numbers that comes before and After





NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

### Class Prep Worksheet



Army Public school, Sector G, D.H.A-2

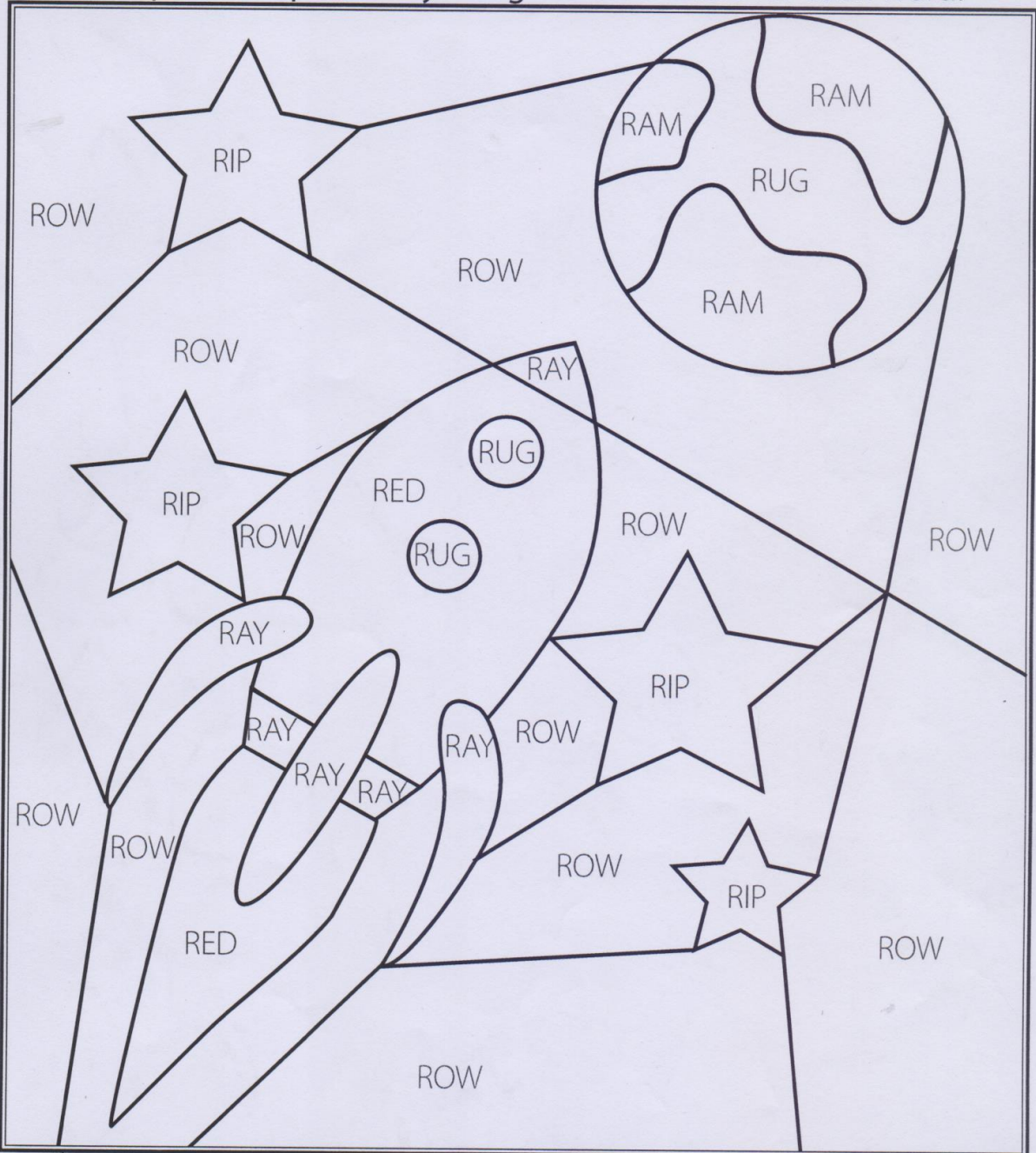


## COLOR BY WORD



RUG =	RAM =
RAY =	RED =
ROW =	RIP =

Complete the picture by using the color code for each word.



Rug - Blue  
Ram - Red

Row - Yellow  
R.I.P - Orange

Ray - Green  
Red - Purple







NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**Class Prep**  
**Worksheet**



Army Public school, Sector G, D.H.A-2



# Tens and Ones

<p>Tens <input type="text" value="4"/> Ones <input type="text" value="6"/> Number <input type="text" value="46"/></p>	<p>Tens <input type="text"/> Ones <input type="text"/> Number <input type="text"/></p>
<p>Tens <input type="text"/> Ones <input type="text"/> Number <input type="text"/></p>	<p>Tens <input type="text"/> Ones <input type="text"/> Number <input type="text"/></p>
<p>Tens <input type="text"/> Ones <input type="text"/> Number <input type="text"/></p>	<p>Tens <input type="text"/> Ones <input type="text"/> Number <input type="text"/></p>

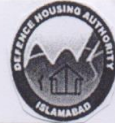
Copyright © 2015 www.worksheetfun.com. All rights reserved.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

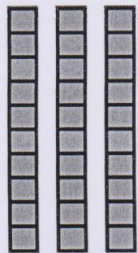
**Class Prep  
Worksheet**



Army Public school, Sector G, D.H.A-2

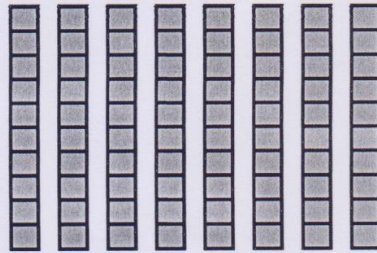


# Tens and Ones



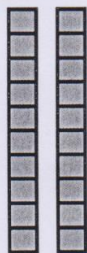
Tens  Ones

Number



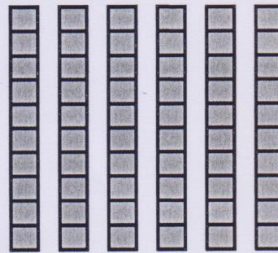
Tens  Ones

Number



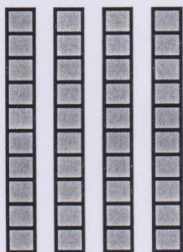
Tens  Ones

Number



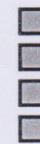
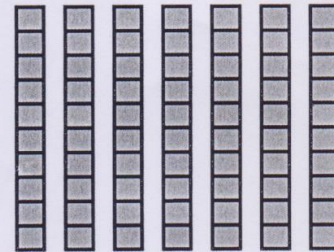
Tens  Ones

Number



Tens  Ones

Number



Tens  Ones

Number



NAME: \_\_\_\_\_

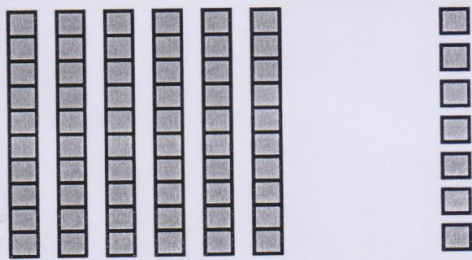
DATE: \_\_\_\_\_

**Class Prep**  
**Worksheet**

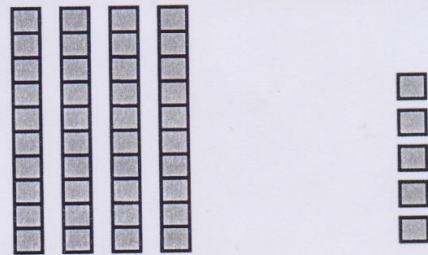


Army Public school, Sector G, D.H.A-2

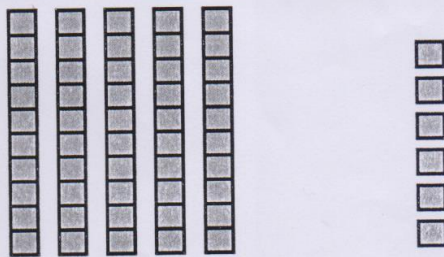
# Tens and Ones



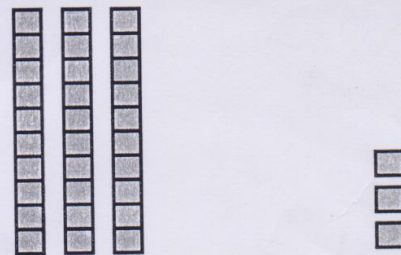
Tens  Ones   
Number



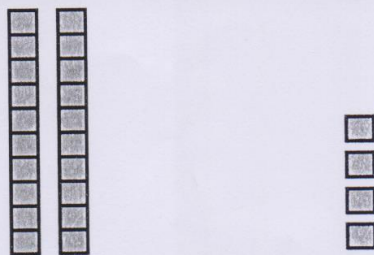
Tens  Ones   
Number



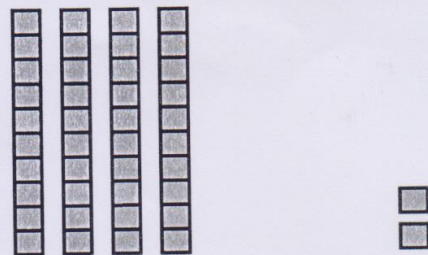
Tens  Ones   
Number



Tens  Ones   
Number



Tens  Ones   
Number



Tens  Ones   
Number

Copyright © [www.worksheetsonline.com](http://www.worksheetsonline.com) All rights reserved.



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**Class Prep  
Worksheet**



Army Public school, Sector G, D.H.A-2



Name \_\_\_\_\_

Cut and paste the correct number word.

# Matching Number Words

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

three	nine	five	one	ten
two	four	six	eight	seven



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**Class Prep  
Worksheet**



Army Public school, Sector G, D.H.A-2



Name \_\_\_\_\_

# Before-Between- After

Directions: Write the number that comes before, between and after each number.

**Before**

\_\_\_ 8

\_\_\_ 17

\_\_\_ 12

\_\_\_ 1

\_\_\_ 20

\_\_\_ 44

\_\_\_ 65

**Between**

1 \_\_\_ 3

20 \_\_\_ 22

8 \_\_\_ 10

14 \_\_\_ 16

31 \_\_\_ 33

19 \_\_\_ 21

11 \_\_\_ 13

**After**

6 \_\_\_

13 \_\_\_

29 \_\_\_

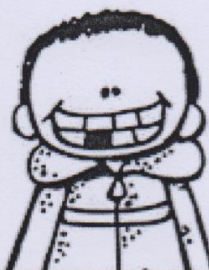
34 \_\_\_

17 \_\_\_

42 \_\_\_

39 \_\_\_

© Annie Moffatt • The Moffatt Girls 2013









NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**Class Prep  
Worksheet**



Army Public school, Sector G, D.H.A-2

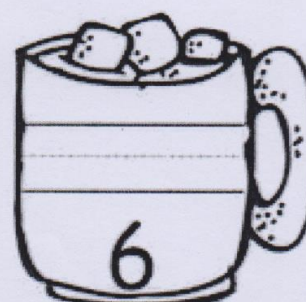
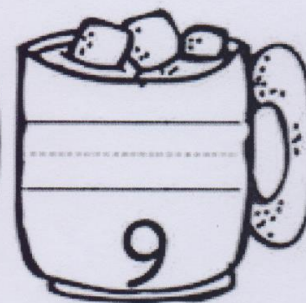
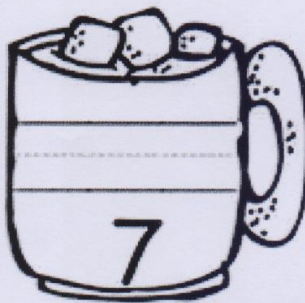


Name \_\_\_\_\_

# Hot Cocoa Cups

twelve   eleven   three   nine   two   seven  
one   four   six   five   eight   ten

Directions: Write the number word on each cocoa cup. Use the word bank.





NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**Class Prep  
Worksheet**



Army Public school, Sector G, D.H.A-2



Name \_\_\_\_\_



# Nouns

Directions: Color by the code.

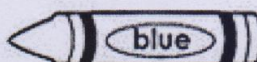
person



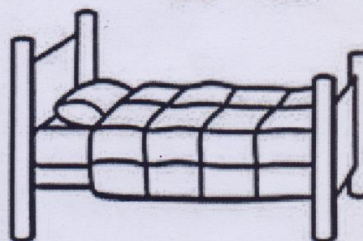
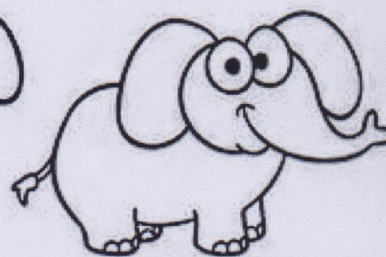
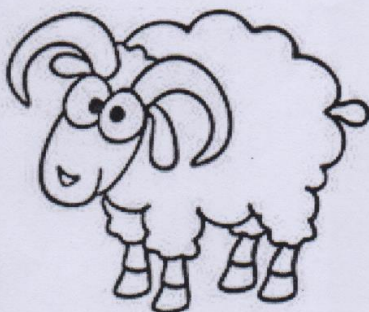
thing



place



animal





NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

### Class Prep Worksheet



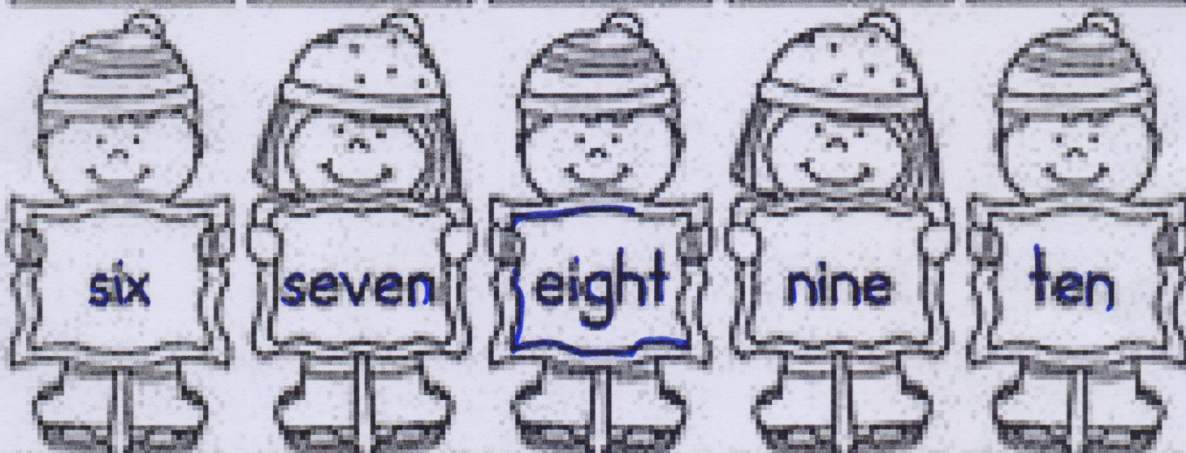
Army Public school, Sector G, D.H.A-2



Cut and paste the numbers below the correct ice-skaters.



--	--	--	--	--



--	--	--	--	--



2	7	4	1	9
6	10	8	3	5



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

Class Prep  
Worksheet

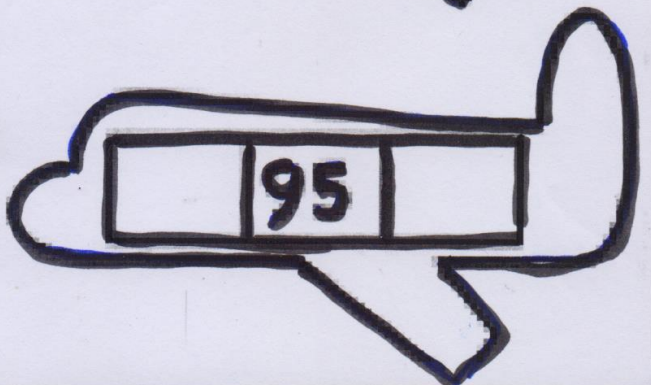
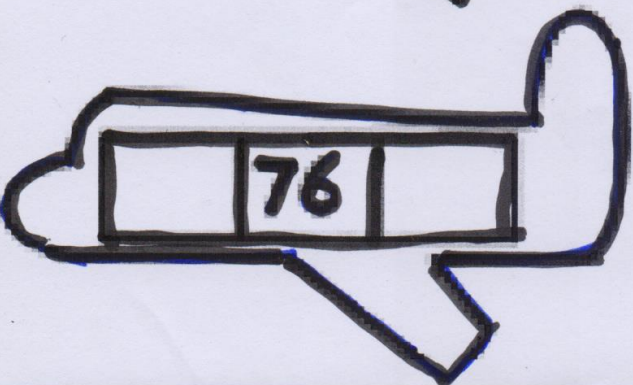
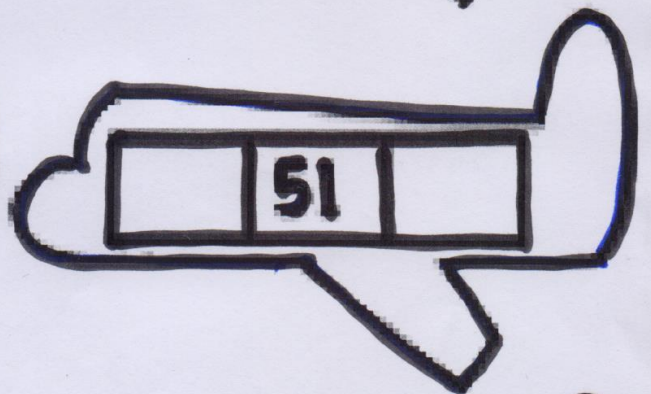
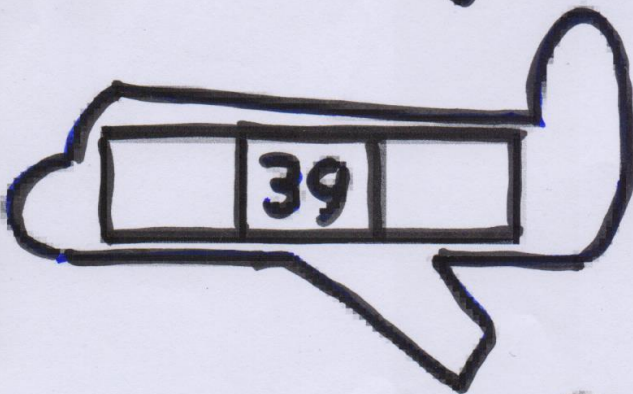
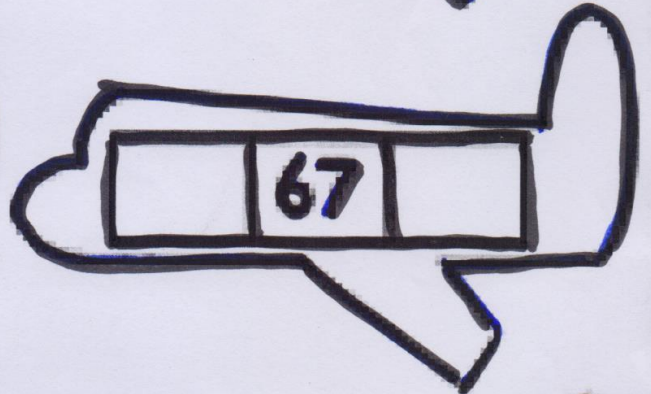
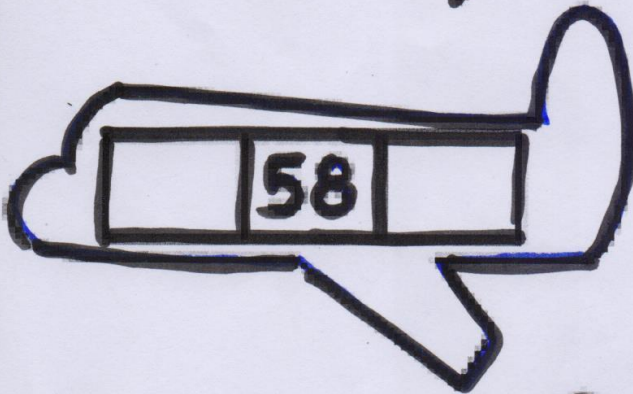
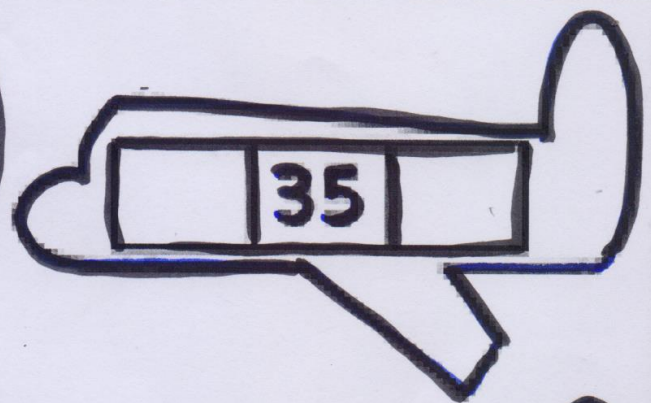
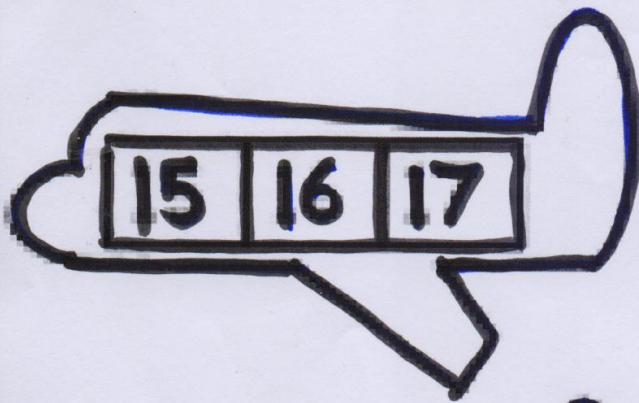
Army Public school, Sector G, D.H.A-2



# Before and After Numbers



Write the numbers that comes before and After





NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**Class Prep**  
**Worksheet**



Army Public school, Sector G, D.H.A-2

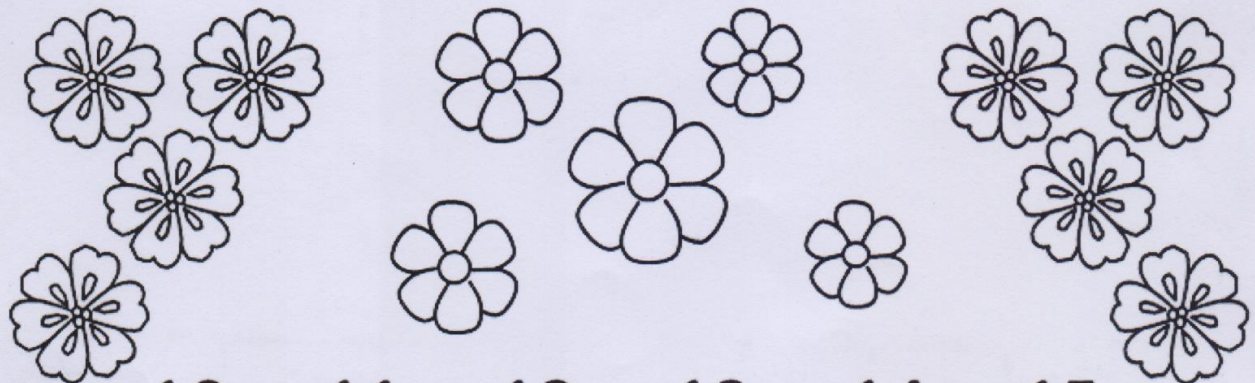


Name: \_\_\_\_\_

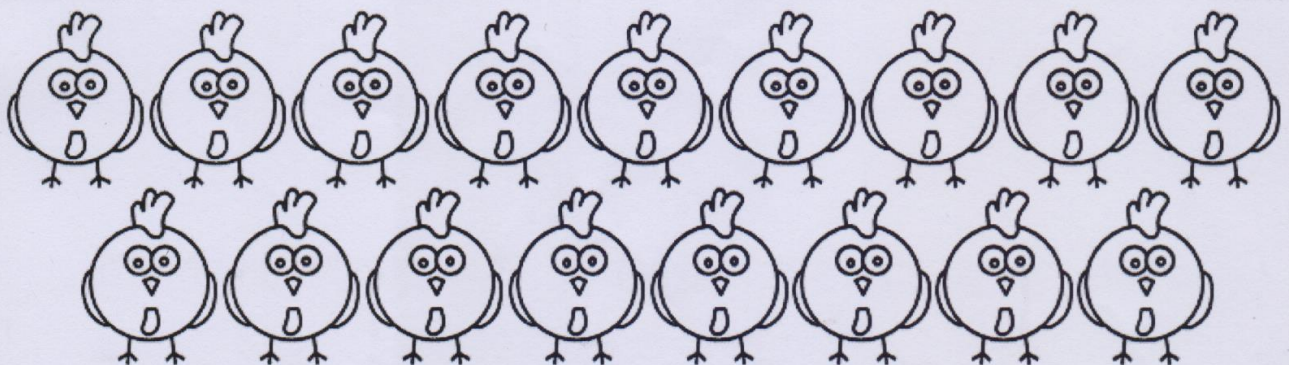
Look at each group. Circle the number that tells how many are in that group. Color the groups.



1 2 3 4 5 6 7 8 9



10 11 12 13 14 15



15 16 17 18 19 20



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

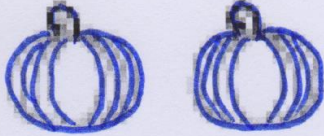
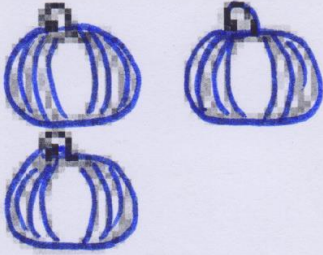
**Class Prep  
Worksheet**




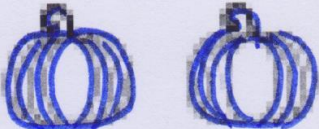
Army Public school, Sector G, D.H.A-2



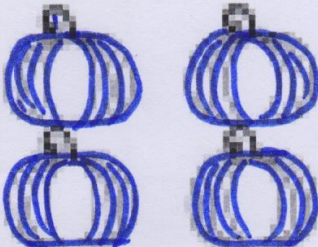
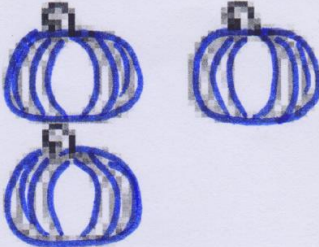
# Addition

  =

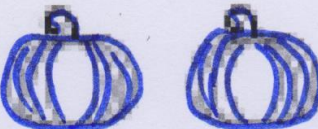
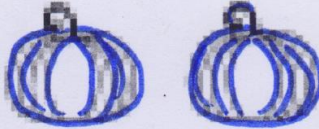
**2 + 3 = □**

  =

**4 + 2 = □**

  =

**4 + 3 = □**

  =

**2 + 2 = □**



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

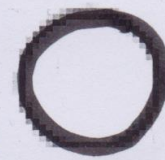
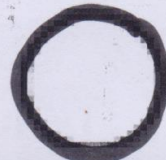
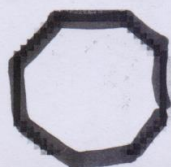
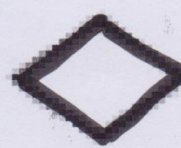
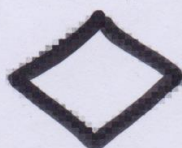
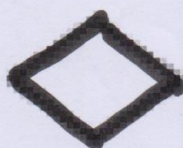
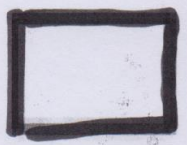
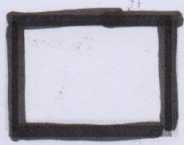
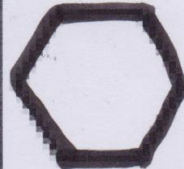
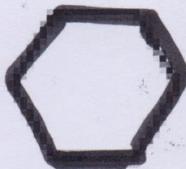
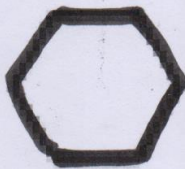
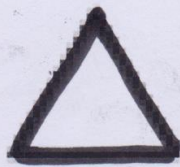
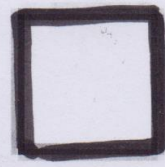
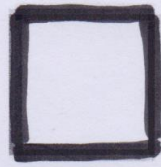
Class Prep  
Worksheet

Army Public school, Sector G, D.H.A-2



# Pattern

Circle the shape that comes next.





NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**Class Prep  
Worksheet**



Army Public school, Sector G, D.H.A-2

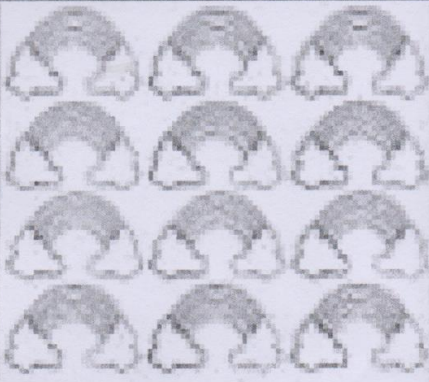
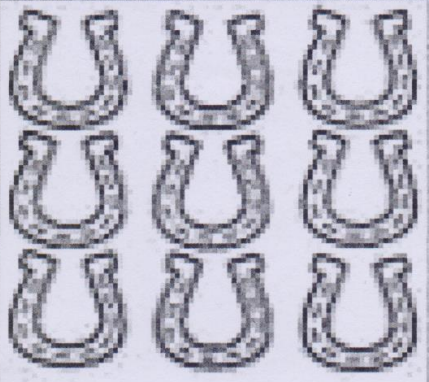

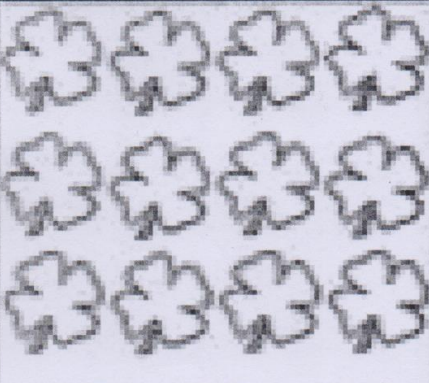
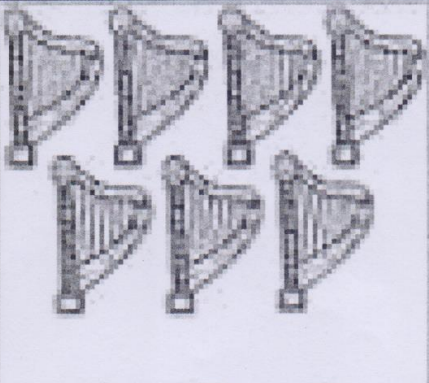
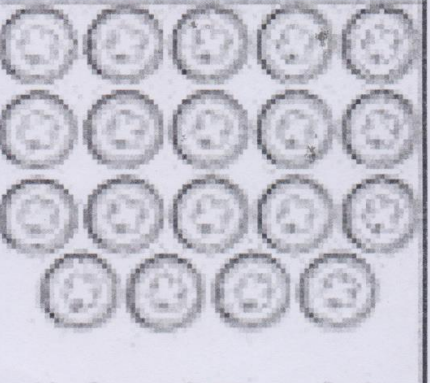
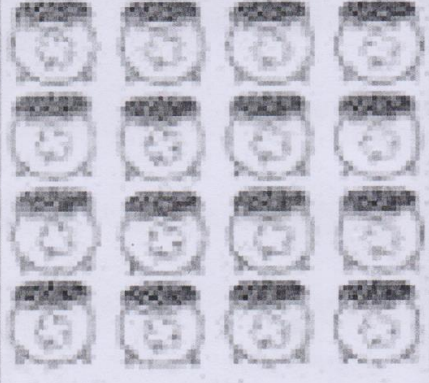
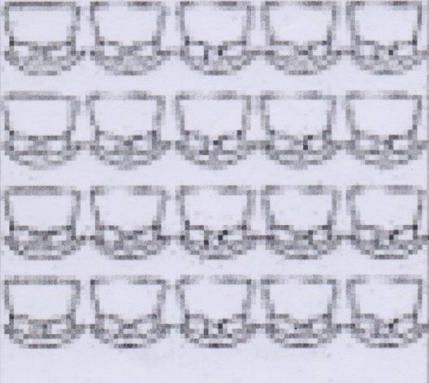
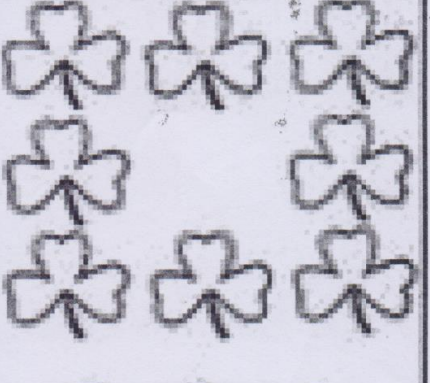


Name: \_\_\_\_\_

# Happy Leprechaun

# Counting

Directions: Count the items in each box. Circle the correct number. Color the pictures.

 <p>10 12 13</p>	 <p>9 10 12</p>	 <p>15 16 17</p>
 <p>12 13 14</p>	 <p>6 7 8</p>	 <p>16 17 19</p>
 <p>16 17 18</p>	 <p>18 19 20</p>	 <p>7 8 9</p>



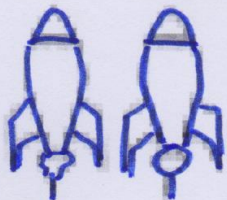
NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**Class Prep  
Worksheet**

Army Public school, Sector G, D.H.A-2



# Addition

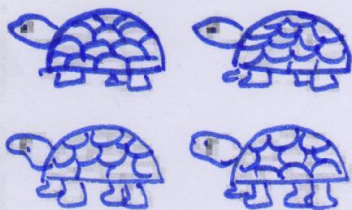


2

+

3

=

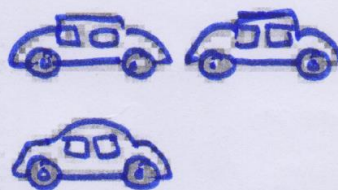
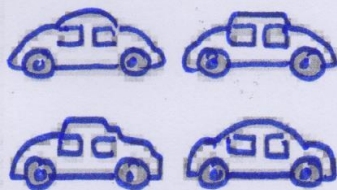


4

+

2

=

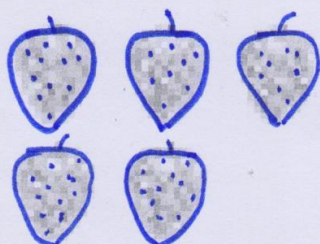


4

+

3

=



5

+

2

=



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**Class Prep  
Worksheet**



Army Public school, Sector G, D.H.A-2



# Counting Practice

Fill in the missing numbers.

31	32		34	35		38	39		
	32	33	34			37	38		
21	22		24			27	28		30 31
35	36	37		39			43	44	45
20		22		24		26		28	30
34	35	36	37				39		
	27		29	30				34	35
	19		21		22		24		26
	29	28			25	24		22	



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

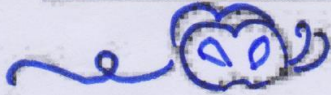
**Class Prep  
Worksheet**



Army Public school, Sector G, D.H.A-2



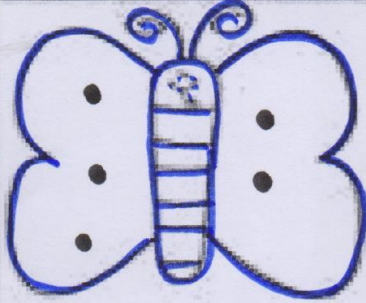
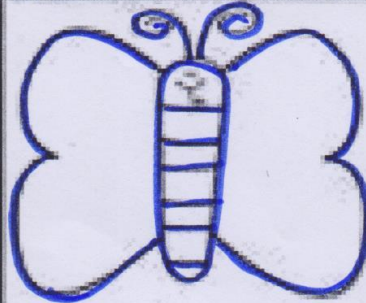

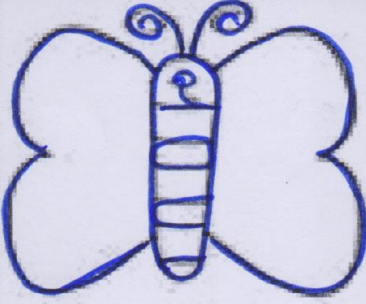
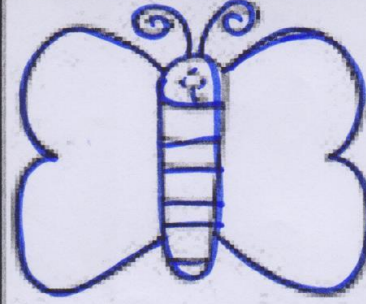
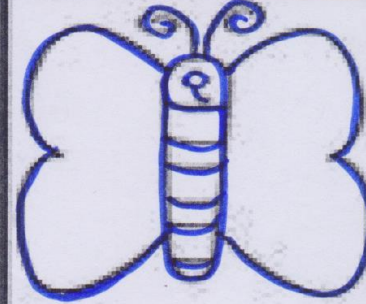

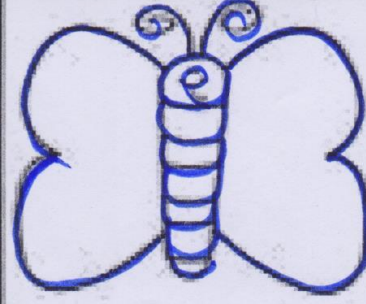

Name: \_\_\_\_\_



# Spotted

## Butterfly Addition

Directions: Add spots to the butterflies to solve addition problems.

 $3+2=$ _____	 $5+4=$ _____	 $5+2=$ _____
 $4+4=$ _____	 $9+1=$ _____	 $0+7=$ _____
 $8+1=$ _____	 $6+3=$ _____	 $2+2=$ _____

HAPPY Kindergarten



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

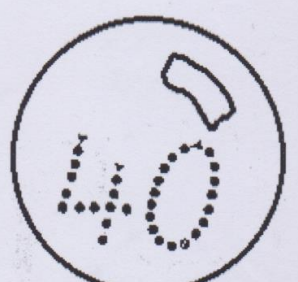
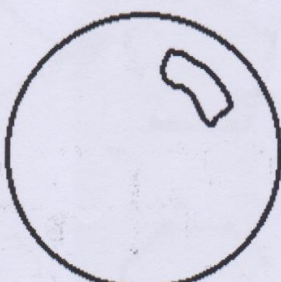
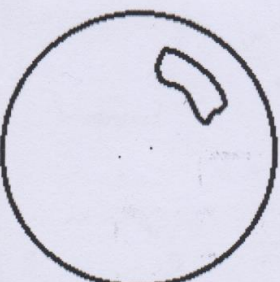
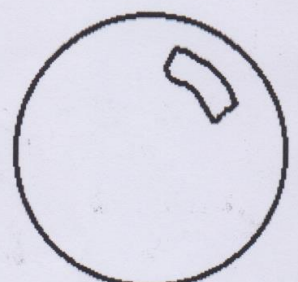
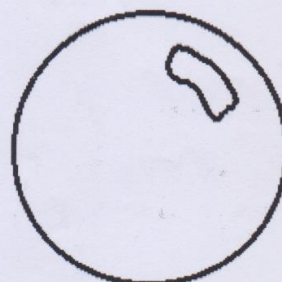
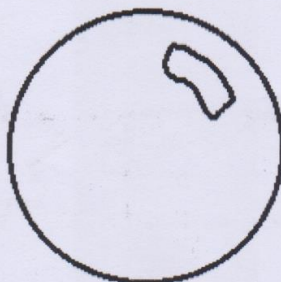
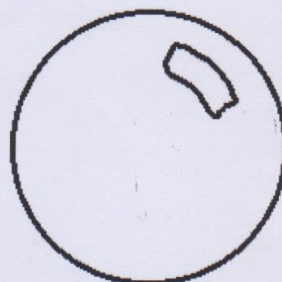
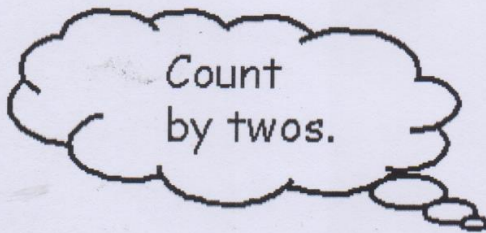
# Class Prep Worksheet



Army Public school, Sector G, D.H.A-2



Name: \_\_\_\_\_

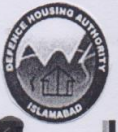




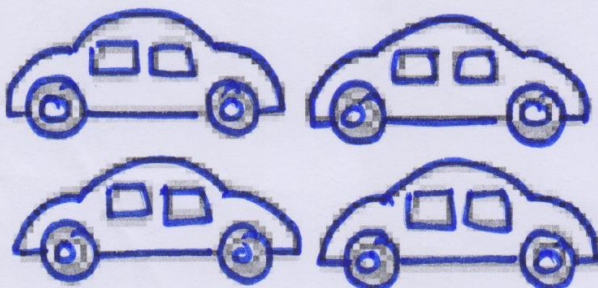
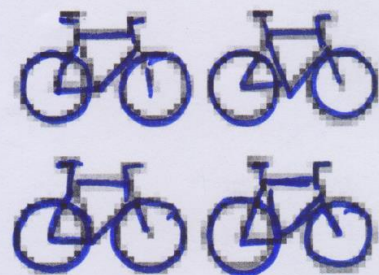
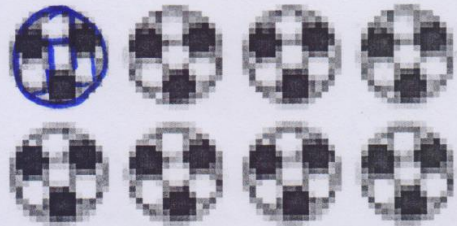
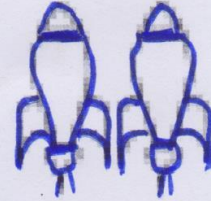
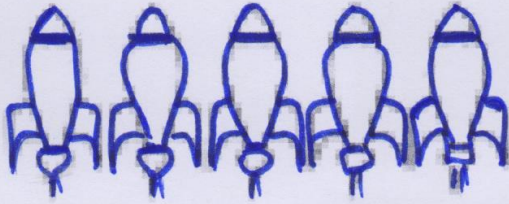
NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**Class Prep  
Worksheet**

Army Public school, Sector G, D.H.A-2



**Circle the group that has more.**





NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

Class Prep  
Worksheet

ARMY PUBLIC SCHOOL

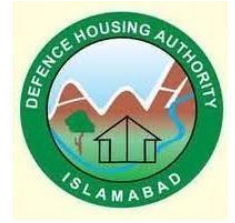
DHA PHASE II,

SECTOR G,

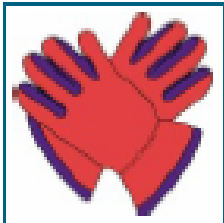
ISLAMABAD

Class: prep

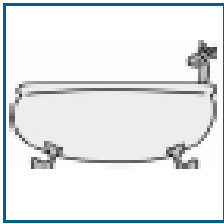
Subject: English



*Singular means one. Plural means more than one. Look at the pictures. Complete the sentences with either the singular or plural word.*



These are \_\_\_\_\_



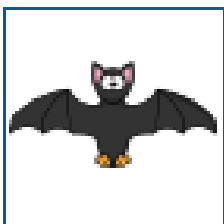
This is a \_\_\_\_\_



These are \_\_\_\_\_



These are \_\_\_\_\_



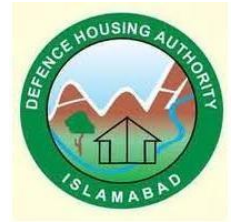
This is a \_\_\_\_\_

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

Class Prep  
Worksheet



**ARMY PUBLIC SCHOOL**  
**DHA PHASE II, SECTOR G, ISLAMABAD**

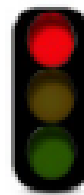


Class: prep

Subject: English

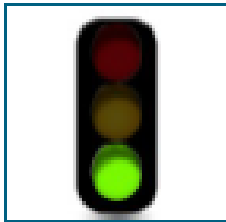
Draw a line to match each picture with its opposite.

full



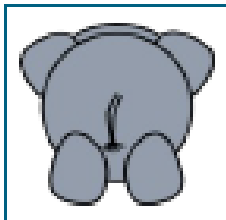
stop

go



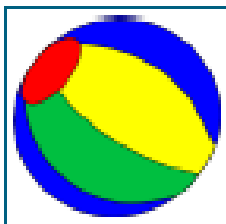
small

back



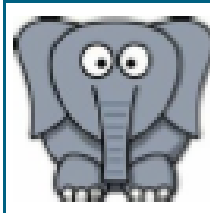
boy

big



empty

girl



front



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**Class Prep  
Worksheet**

**ARMY PUBLIC SCHOOL**

**DHA PHASE II,**

**SECTOR G,**

**ISLAMABAD**

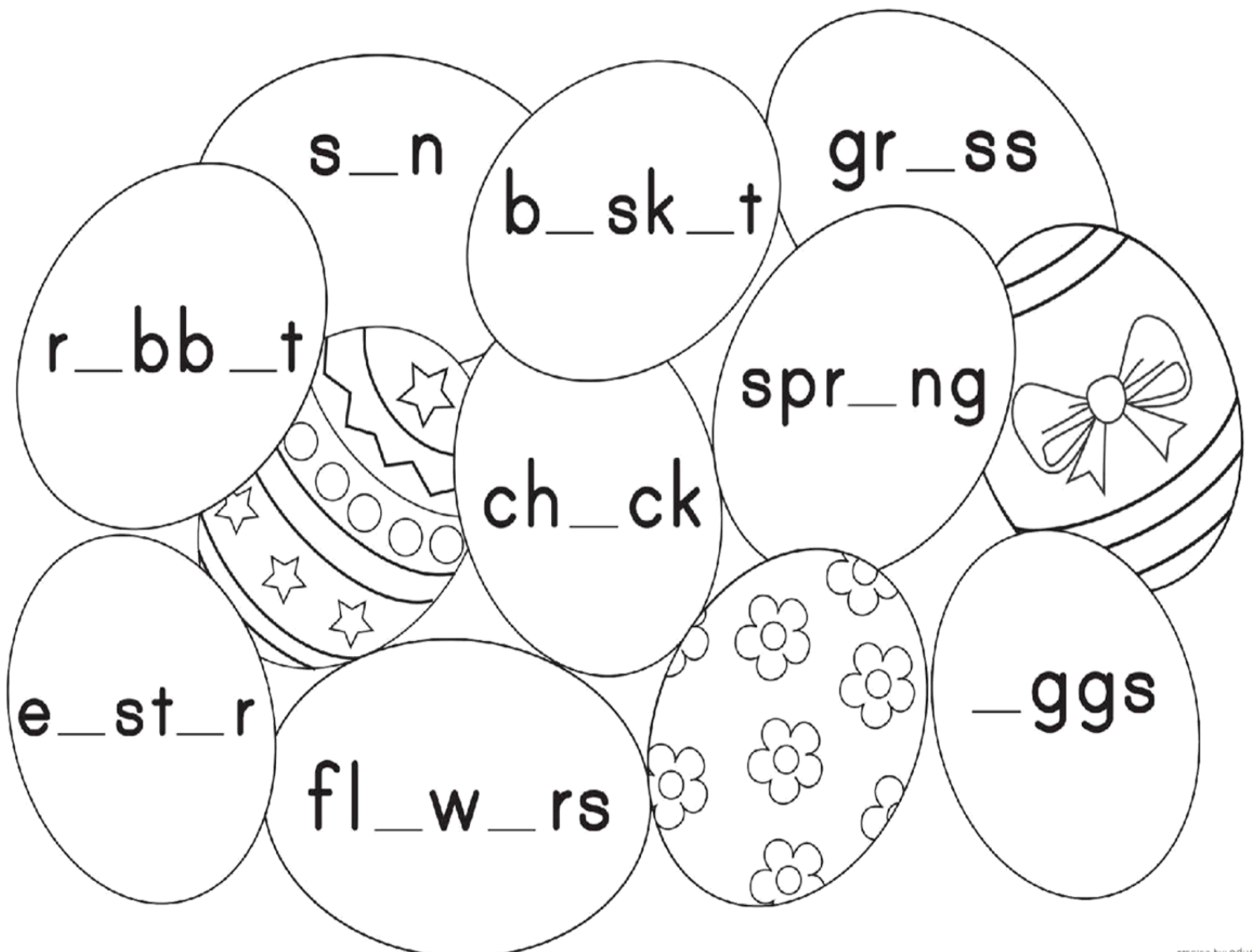
**Class: prep**

**Subject: English**



**MISSING VOWELS**

Fill in the missing vowels to complete the words inside the eggs. Then color the picture.

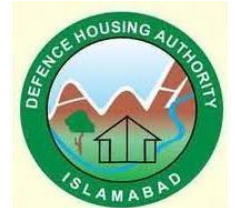


NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

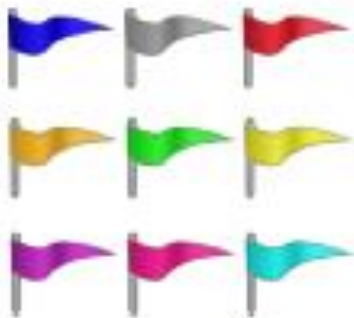
Class Prep  
Worksheet



**ARMY PUBLIC SCHOOL**  
**DHA PHASE II, SECTOR G, ISLAMABAD**  
**Class: prep**                      **Subject: English**



*Plural means more than one. Look at the pictures below and circle the correct word.*



flag      flags



children      child



instruments      instrument



animal      animals



umbrellas      umbrella



ball      balls



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**Class Prep  
Worksheet**



**ARMY PUBLIC SCHOOL  
DHA PHASE II, SECTOR G, ISLAMABAD**

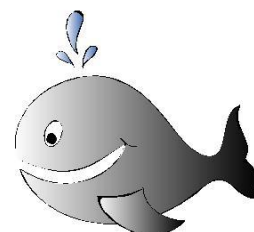
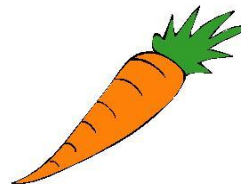
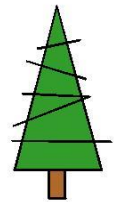
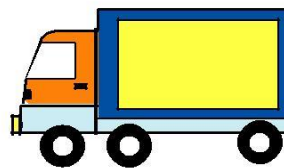
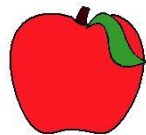
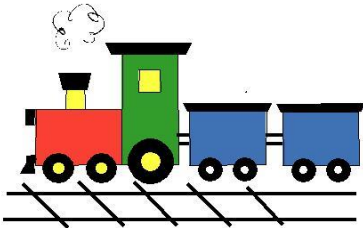
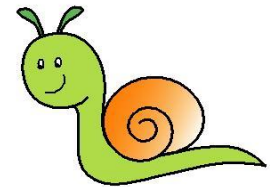
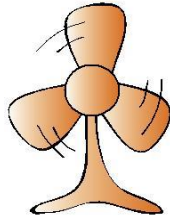
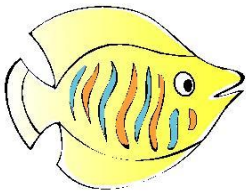
**Class: prep**

**subject: English**



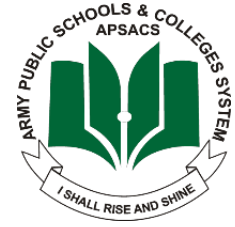
# Sound it Out

Say each word. Listen to the beginning sound. One word sounds different from the others. Can you find it?



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

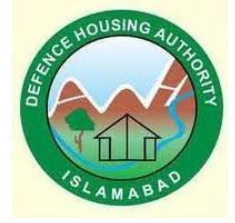
Class Prep  
Worksheet



**ARMY PUBLIC SCHOOL**

**Class: prep**

**Subject: English**





NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Class Prep  
Worksheet**

# Gone Fishing

Say the name of each picture to find out the beginning sound.  
Then choose from one of the two missing letters, and write the missing letter to complete the word.



c h



l j



r s



v n



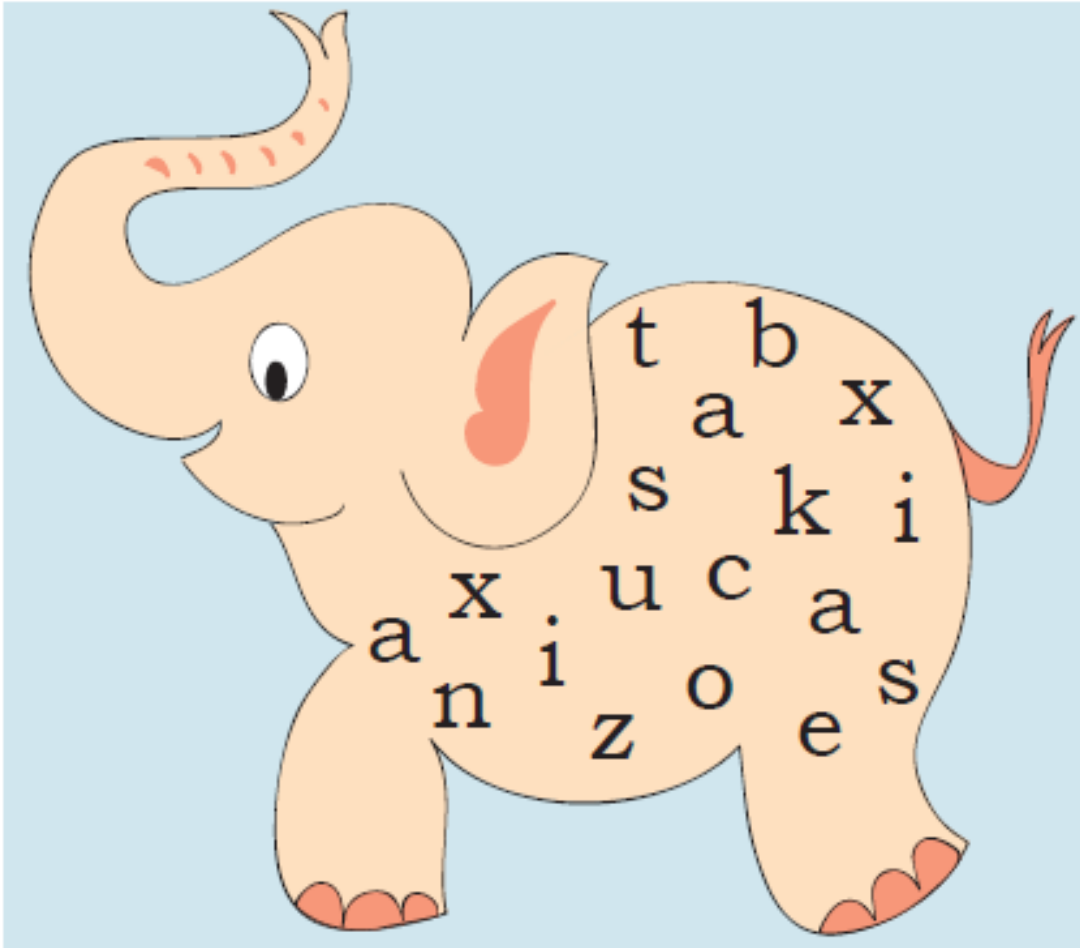
at

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

Class Prep  
Worksheet

## Pick out the vowels

Jumbo has eaten many letters for lunch.  
Can you circle all the vowels in his tummy?



**Here are many hungry baby elephants.**

Fill the tummies of these elephants with different vowels.





NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**Class Prep  
Worksheet**

**ARMY PUBLIC SCHOOL**

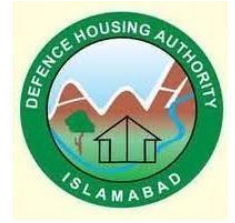
**DHA PHASE II,**

**ISLAMABAD**

**SECTOR G,**

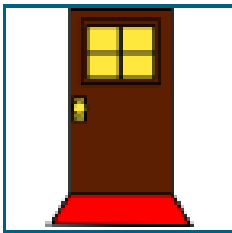
**Class: prep**

**Subject: English**



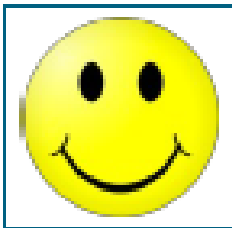
*Draw a line to match each picture with its opposite.*

closed



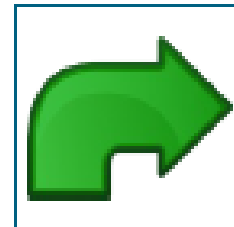
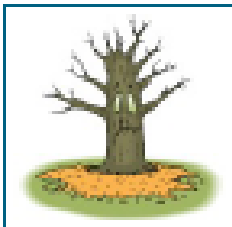
sad

happy



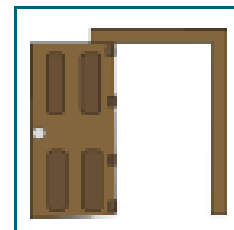
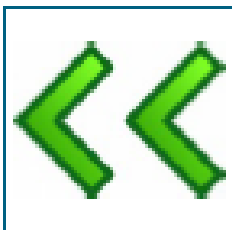
freeze

dry



right

left



open

melt

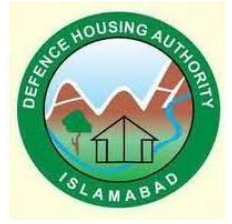


wet

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

Class Prep  
Worksheet

**ARMY PUBLIC SCHOOL**  
**DHA PHASE II, SECTOR G, ISLAMABAD**



Class: prep

Subject: English

I SAW A...

Write the word a or an on the lines below.

I saw \_\_\_\_\_

with \_\_\_\_\_

on \_\_\_\_\_

Now color the picture!



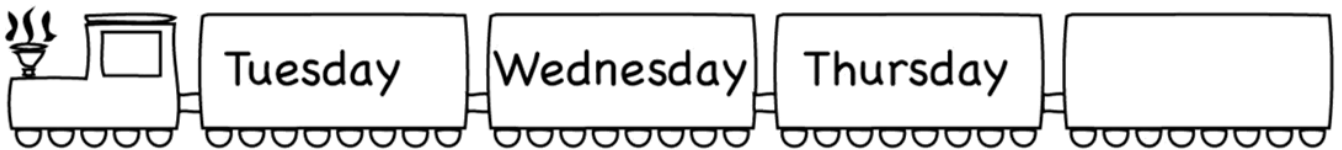
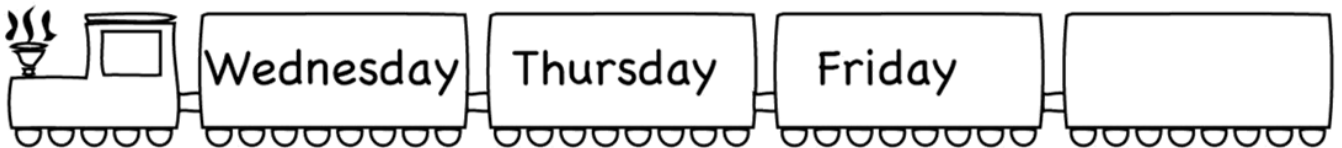
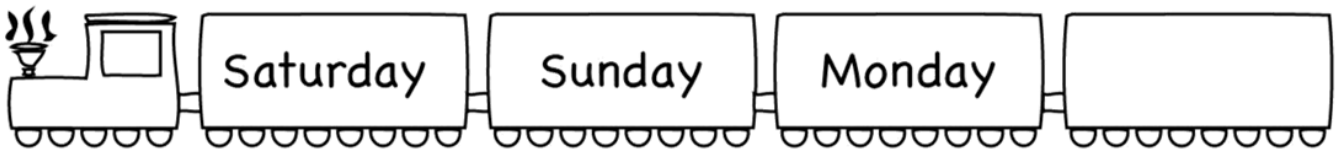
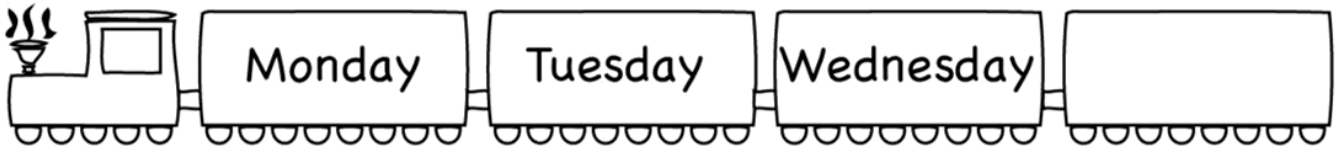
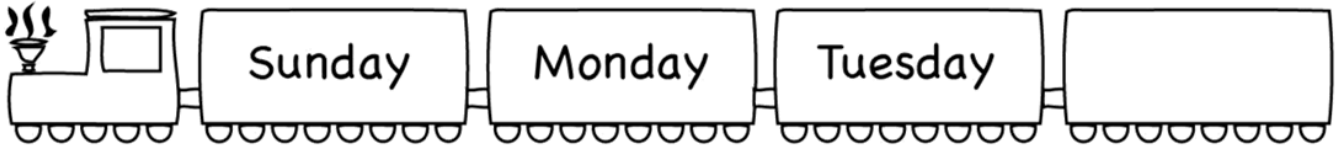
NAME. \_\_\_\_\_

DATE. \_\_\_\_\_

# Days of the Week

Class Prep  
Worksheet

## Which day comes next?



Monday

Tuesday

Wednesday

Thursday
















Friday

Saturday

Sunday

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**Class Prep  
Worksheet**

<b>My Planner from Themes from AL QURAN</b>																	
																	
Surah Kafiroom	Surah Fatiha I meet Allah		Surah Asr I remain patient for Allah	Surah Abasa Allah talks to me	Surah Aa'la I remember Allah	Surah Takasur I refrain for Allah	Surah Alaq I see signs of Allah	Surah Al-Lail I help others for Allah	Surah Maoon I Share for Allah								
Lifestyle	Offering Salah			Fasting	Reciting Qur'an	Du'a and Azkaar		Controlled Entertainment	Studies	Helping			Giving Sadaqah				
Everyday	Fajr	Zuhar	Asr	Maghrib	Ishaa	Morning	Evening	Adhkaar	Outdoor	Indoor	Homework	Extra	Parents	Siblings	Others	Money	Smile
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	
11																	
12																	
13																	
14																	
15																	
16																	
17																	
18																	
19																	
20																	
21																	
22																	
23																	
24																	
25																	
26																	
27																	
28																	
29																	
30																	